

Newsletter Issue 5 Term 1

Thursday
5th March
2020



Glenholme School Values



Academic Achievement Discussions - Week 10

During Week 10 we will be having Academic Achievement Discussions on **Tuesday 7th April** and **Wednesday 8th April**. We ask that parents collect their tamariki from school at 2.00pm both of these days. Please contact the school office to let us know if you are unable to collect your child and they require supervision at school during the first part of the Academic Achievement Discussions.

We welcome parents and whanau to attend Academic Achievement Discussions on **Tuesday 7th April** 2.15pm– 6.30pm and **Wednesday 8th April** 2.15pm—6.30pm. We encourage you to bring your child with you to the discussion.

Appointments can now be made online by going to www.schoolinterviews.co.nz

Our School Event Code is: **5amqq** Bookings are now open!

Simply enter the event code: and press “Go”.

If you are unable to book via the website please phone our School Administration Assistant, Kylee Kennedy (3481489) to make your bookings or pop into the school office. Please make sure that when you phone or pop in that you have your child/rens, teachers name and time available that you would like which will assist Kylee



First enter your name, your student's name, and your email address.

If you need to book for more than one student, change the “Book for x students” setting, and enter the other student's name.

On the next page, pick the teacher/s you want to meet.

Choose from the list of teachers.

Then you'll see a timetable showing when your chosen teacher/s are available. Simply click on the times that suit you.

4th May and 29th May 2020 - Teacher Only Day

School will be closed for instruction on Monday 4th May and Friday 29th May. Staff will be undertaking professional development off-site.

Glenholme School Gates

For the safety of our children:

The Ranolf Street gates are now in working order and will be **auto locked** during the times of 8.30am - 9.00am and 2.45pm - 3.10pm.

Parents are required to park outside the school grounds when dropping off or picking up children.

The car park is for STAFF only.

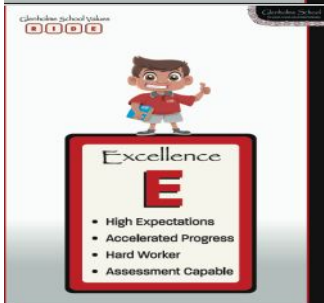
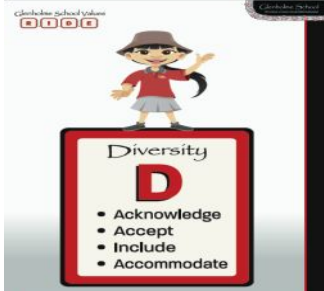
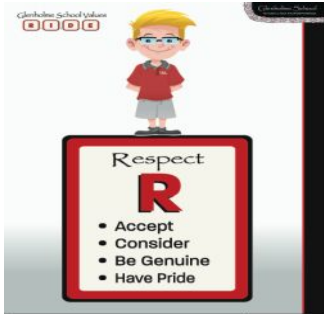


Young Leaders Team Building - Lake Okareka



Whakapoungakau Principal Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 14th March at Assembly and will be live on FaceBook at the time of the presentation.



A1: Rushika Madaan for being a focused student who absolutely embraces our school Values and Dispositions. She has settled into life in A1 with ease, displaying all of the necessary qualities of a senior student at Glenholme School. She is always on task and is leading by example. Her school work displays high expectations, diligence and a “go for it attitude”. Well done Rushika.

A2: Jaeden-Dee Antipas for consistently showing the Glenholme School values. Jaeden-Dee is a fantastic role model who is considerate and always willing to help others. He takes on many roles and responsibilities inside and outside the classroom with ease. Keep up the great work Jaeden-Dee. A2 are very proud of your efforts.

A3: Elly Baldwin for being a role model in A3 and someone whom your classmates look to as an example of what a good learner is at Glenholme School. You understand how to use your success criteria as a tool to guide your learning and you continually strive towards achieving your learning intentions in all curriculum areas. Your leadership and work ethic has a considerable impact on valuable learning in A3.

A4: Emily Sollitt for your enthusiasm to take charge of your own learning and for striving to achieve excellence in all areas of school life. Each school day Emily enthusiastically comes to school ready to learn. She takes on all challenges and is always willing to help others. Emily consistently demonstrates the Glenholme R.I.D.E values. Ka rawe Emily, keep up the amazing mahi!

A5: Isobel Watton you are a hardworking and respectful student who constantly shows integrity and initiative. You share your ideas and time willingly, you show consideration for the diverse range of learners in A5 and always go out of your way to be inclusive. You are curious and show great determination to master any new learning intentions and success criteria that you are taught. You are happy to take risks in your learning and are fantastic at self-regulation. Isobel, you are a true asset to Glenholme School and A5, keep being awesome.

Tihiōtonga Principal Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 14th March at Assembly and will be live on FaceBook at the time of the presentation.



B1: Toby Johnson for always demonstrating the Glenholme School Values, but in particular Diversity. Toby willingly helps our class members who do not speak fluent English. He directs them to the correct task, ensures they understand what is required and then checks in on them throughout the lesson. Tu Meke!

B2: Lagan Nora for being a fantastic self-regulator who has been showing wonderful independence in her learning. She is an enthusiastic learner who takes risks and uses her initiative to get out of the learning pit. Well done Lagan

B3: Lucas Jensen for always displaying the School Values and Dispositions and being a fantastic role model in B3. Keep up the great work Lucas!!

B4: Himanshi Mudaliar for being a respectful, polite, well mannered young lady who interacts well with her peers. She understands the importance of staying focused during lessons and displays a great attitude towards her learning. Himanshi exhibits our Glenholme Learning Dispositions of Risk-taker, Self regulator and Collaborator. She occupies her time constructively and works cooperatively with other students in large or small groups, readily sharing her thinking and ideas. Keep up the great work Himanshi.

B5: Robbie Dennison for your positive attitude, hard work, and resilience. You help other students with their learning without being asked to, and are ready, willing and able to help Mrs Caudwell out with anything. You are a role model for the Glenholme School Values and you should be proud of yourself.

Pukehangi Principal Awards`

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 14th March at Assembly and will be live on FaceBook at the time of the presentation.



A6: Devyaansh Kumar for showing enthusiasm towards his learning. He tries incredibly hard at writing time to problem solve tricky words all by himself by writing down the sounds he can hear. Dev is also a kind and helpful friend to his peers, always trying to fill other people's buckets! You are a superstar Dev and Mrs Kiel is very proud of the positive attitude you have, what a wonderful start to 2020.

B6: Briar Rawson from B6 is a wonderful learner. She shows very good interest in all our reading, writing and maths activities and always perseveres and does her best work. She supports other students with their learning too. Briar is such a calm, cheerful, helpful class member. We love having her in our class.

C6: Reegan-Jayde Conroy has been working hard in all aspects of school life. She has a positive attitude to her learning which has helped her make fantastic progress. Reegan-Jayde is enthusiastic and eager to learn. Tumeke Reegan-Jayde, keep on being awesome!

C8: Harjaap Pallan for striving for excellence. Harjaap, it didn't take you long to settle into Glenholme School. It is great seeing you trying your best and sharing all your wonderful ideas and knowledge with those around you. Your enthusiasm to learn has already moved you up the learning progressions. Keep up the great work Harjaap!

C9: Carter van der Vlugt for being a great Mathematician. Carter enjoys the challenge of solving Maths problems and is beginning to work out answers in his head. You are curious, inquisitive and a problem solver. What an **Innovator**!

COVID-19

Facts from the World Health Organization.

- Evidence from China shows that only 1% of reported cases do not have symptoms, and most of those cases develop symptoms within 2 days.
- Young people 18 years and under represent less than 2.4 per cent of those who have contracted the virus.
- From the data we have so far, COVID-19 does not transmit as efficiently as influenza.

It continues to remain that the best thing to do is to practice good preventative measures, particularly good hygiene:

- Washing hands with soap and water for 20 seconds before and after eating as well as after attending the toilet
- Covering coughs and sneezes with clean tissues or with an elbow
- Putting used tissues in the bin
- Encouraging staff and students to stay home if they are unwell

Glenholme School Values

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Respect

R

- Accept
- Consider
- Be Genuine
- Have Pride

Glenholme School Values

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Integrity

I

- Honest
- Fair
- Reliable
- Accountable

Glenholme School Values

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Diversity

D

- Acknowledge
- Accept
- Include
- Accommodate

Glenholme School Values

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Excellence

E

- High Expectations
- Accelerated Progress
- Hard Worker
- Assessment Capable

A huge thank you to Adam and Karen Jeffries, Zach's parents, who are kindly donating gift balloons to all the Principal Award recipients for 2020. All Principal Award recipients will be able to choose their gift balloon from the wonderful assortment of balloons below. We are very grateful for their support and generosity.

Did We Hear You Right



Did we hear right?! You won the Principal's Award?!

!!CONGRATULATIONS!!

Well done on an amazing achievement!
 Let's celebrate—choose 1 FREE balloon!

 Tiger 1 x colour	 Bike 2 x colours	 Butterfly 1 x colour	 Plane 1 or 2 colours
 Rose 1 x colour	 Flower Bracelet 2 x colours	 Pickaxe - Iron (Silver*), Diamond or Gold* <small>*only available with pickaxe</small>	 Dragon 2 x colours
 Dog 1 x colour	 Sword 1 x colour	 Ninja Turtle 1 x colour	 Heart Wand 2 x colours
 T-Rex 1 x colour	 Flower 2 x colours	 Penguin Black & White or?? 2 x colours	 Fairy **Hair colour? **Dress colour? ***Light, Medium or Dark brown skin?
 Horse 2 x colours	<p>Colours available: Yellow, Orange, Light Pink, Dark Pink, Red, Purple, Light Blue, Dark Blue, Light Green, Dark Green, White, Black & Light/Medium/Dark skin colouring.</p>		

Artzy Giftzy
 A Fundraiser For Our Daughter's Medicine

Yes, We Do Parties!!!

Ideas to help you child with Reading at home

<https://parents.education.govt.nz/primary-school/learning-and-development-at-home/ideas-to-help-with-reading-writing-and-maths/>

Tihiōtonga Team

Year 3 and Year 4



Make reading fun

- Have fun singing along to karaoke songs or playing board games together
- Read to your child every day. You can use your first language
- Have a pile of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest
- Encourage your child to retell favourite stories or parts of stories in their own words. Play card games (you can make the cards yourself) and board games together.

Here are some tips - when they are reading, your child will be working at solving unfamiliar words by themselves. If they need help you could ask them to work their way across the word looking for things they know that might help. At this level, reading involves bringing everything they know together to solve problems and build understanding. If they can't work it out – tell them and carry on with reading.

If you or your child starts to feel stressed by what they're reading, take a break and read the rest of the story aloud yourself – keep it fun.

Make it real

- Reading makes more sense if your child can relate it to their own life. Help them to make connections between what they are reading and their own lives and experiences. For example, "that's a funny story about a grandad – what does your grandad do that makes you





laugh?", "We saw a big mountain in that book, what is our mountain called, and where did the name come from?"

- Look for opportunities for your child to read wherever you are – signs, advertising billboards, junk mail, recipes
- Show your child that reading is fun and important to you by letting them see you reading magazines, books, newspapers.

Find out together

- Visit the library often and help your child to choose books about topics that interest them
- Talk with older people or kaumātua in your family about interesting stories and people from your child's past that you could find out more about together
- Ask your child questions (and support them to find the answers) to widen their reading experiences. For example, "What's the quickest biscuit recipe?", "What time is the next bus to town?"
- Help your child with any words that they don't understand – look them up together in the dictionary if you need to.

Here's some tips - keep the magic of listening to a good story alive by reading either made up, retold or read-aloud stories to your child – with lots of excitement through the use of your voice!

When they are reading, the most common difficulty your child is likely to have is working out the meaning of new words, phrases and expressions. To do this your child will use their knowledge of words and word patterns (eg prefixes, suffixes and root words) to help build meaning. You may need to remind your child to read back and forward for clues to help their understanding of what they are reading. Talk with your child about the meaning.



Rotorua Music School inc. prides itself in offering high quality low cost music lessons for all ages. Currently offering classes in a range of instruments with passionate teachers. Check out www.rotoruumusicschool.co.nz or email rotoruumusicschool2@gmail.com

Rotorua

CHILDREN'S WEEKEND 2020

Te Mutunga Wiki Tamariki

FREE

Celebrating Children Around the World
Ngā Tamānaki Huri I Te Ao

Redwoods Children's Day
Te Rā o Ngā Tamānaki Ki Titokorangi

Saturday 14 March
10am - 3pm
Government Gardens, CBD

Sunday 15 March
1.30pm - 4.30pm
Redwoods, Long Mile Road

rotorualakescouncil.nz/childrenswweekend

ROTORUA LAKES COUNCIL



Pukehangi Sports Day

400m Results:

Pukehangi girls:

1st: Keira Pemberton

2nd Arie Macfarlane

3rd Aaleyah-Mae Hill

Pukehangi boys:

1st Kruz Schwass

2nd Robert McMurdo

3rd Harvey Morgan-Stone

Finals 60m			
	1st	2nd	3rd
5 year old girls	Mia-Rose Phillips	Bella Kelemete-Vaniqi	Isabella Aolele
5 year old boys	Luke Marshall	Thomas Rakulu	Carter van der Vlugt
5 ½ year old girls	Reegan-Jayde Conroy	Cleo Baller	Arie Macfarlane
5 ½ year old boys	Robert McMurdo	Harvey Morgan-Stone	Damian Kingi-Fraser
6 year old girls	Gwynneth Napa'a	Aalylah Nooana	Kaydence Albert
6 year old boys	Stepan Liaskovskii	Rishi Suryavanshi	Nixon Sears
6 ½ year old girls	Keira Pemberton	Paige Bedford	Chloe Cullen
6 ½ year old boys	Kruz Schwass	Kylan Fell-Aranga	Kahu-Ariki Hokai

Pukehangi Sports Day

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AWHI EDUCARE

A Fun place to Learn & Grow

Based in the Glenholme School grounds

For 2-6 year olds

Open 8.30 - 3.30pm

Monday - Friday

School Terms Only

07 348 1489 or 021 023 68324

We provide meals and nappies

2020 Board of Trustees

Board Chairperson - Kapie Tawhai

Principal - Sarah Thompson

Staff Representative - Donna Burns

Parent Representatives:

Jenny Packham

Darryn Onekawa

Marc Brierley

Glenholme School Events

10th March

11th March

12th March

25th March

26th March

31st March

7th April

7-8th April

Magic Show Be Bright Eat Right

Tihiōtonga Blue Lake Trip

Tihiōtonga Blue Lake Trip - postponement

Whakapoungakau Trip to the Blue Lake

pp Whakapoungakau Trip to the Blue Lake

BOT Meeting

Class/Individual Photos

Academic Achievement Discussions

2pm -6.30pm

School Finishes at 2pm on both days

9th April

10th April

13th April

Thursday - Last Day of Term 1

Good Friday

Easter Monday

28th April

Tuesday - First Day of Term 2

4th May

29th May

Teacher Only Day - Monday

Teacher Only Day - Friday

School will be closed for instruction.

Staff will be undertaking professional development off-site.

1st June

Monday - Queen's Birthday

School Term Dates - 2020

Term 1: 3rd February - 9th April

Term 2: 28th April - 3rd July

Term 3: 20th July - 25th September

Term 4: 12th October - 15th December