Newsletter Issue 9 Term 3

Thursday 20th September 2018

Absences or Changes of Contact Details Office phone number: 348-1489 or you can text on 0212455214. Glenholme School te kura o nga raupareparenga

2018 School Production "A Fairytale With A Twist"

The last performances of our production are on today at 11.20am and tonight at 6.30pm for Group C. (A6, C9, A4, B3, B1 and A3) All tickets have now been sold. Parking is available through the Miller Street gates tonight.



Ranolf Street Gates

This entrance is closed at certain times of the day. This closure is for the safety of the tamariki. The car park is for **staff use only**, it is not a drop off zone. The electronic gates have some tricky protocols regarding the use of them, and staff are aware of these. However some parents have been using this entry access and have endured damage to cars. The school accepts no responsibility for parents who risk moving through the gates instead of dropping tamariki off on Ranolf Street. Please be warned and be mindful in the future.





Notices To Parents

Pita Pit is running an awesome competition in Term 3 at Glenholme School!

The class that orders the most Pitas and Salads during Term 3 will win EVERYONE in their class a Pita Pit Prize Pack! The Pack includes a cool Pita Pit Tog Bag, a Kids Pita Voucher and a Sipper Bottle.

Each week Pita Pit will update which classes are at the top of the Leaderboard. Remember it is very important to check that your child's Room Number is correct.

Get in behind this great competition and give your children something healthy and delicious to eat at the same time.

Remember to order each Tuesday and Thursday before 9am.



Greats and Grans Morning

This is the first of many exciting events happening next term. On Friday 19th October Glenholme School classrooms are open to all our fantastic Grandparents: Nannies, Koros, Kuia, Kaumatua, Omas and The students will send Opas. invitations out to respective family members inviting them into their classrooms in the morning to see them in action and to showcase Glenholme School, and their hard The staff and students are work looking forward to hosting all of our visitors in the first week of next term.

<u>Glenholme After School</u> <u>Programme</u> <u>Change of Hours During the</u> <u>Production</u>

GASP After School Care will be operating at St Mary's School while our Production is taking place. The dates will be from: Friday 14th 3pm (After School care only) Monday 17th - 21st (Before school and After school Care)



Principal Awards

Respect

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Be Genuine Have Pride

Integrity

Diversity

Acknowledge
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Fxcellence

High Expectations

Accelerated Progra

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Honest

Fair
Reliable
Accountable

Accept Consider Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 28th September at Assembly and will be live on FaceBook at the time of the presentation.

A1: *Cyrus Macfarlane* for being an awesome thinker and collaborator in A1. Cyrus has been engaged and motivated to do his best in his learning. He takes care in his work, and presents it to a high standard. He communicates well with his peers, and shares his knowledge and expertise with others. Cyrus participated in the school production with positivity and a 'Go For It' attitude. Whaea Sarah is very proud of the attitude you have towards doing your best in all areas of school life. Well done Cyrus, keep it up!

A2: *Wayne Whata-Leef Anderson* for his commitment to learning and performing our class dance for the '*Fairytale with a Twist*' school production. Wayne demonstrated a number of our school Learning Dispositions over the past 8 weeks of practicing. He was a *Risk-Taker* when learning all of the dance moves for our show. He was a *Self-Regulator* when he got a little frustrated with some of the trickier parts of the dance, and he was a *Collaborator* when working with his classmates to keep in time with the music. Tino Pai Wayne.

A3: *Brianna Rolston* for working hard towards achieving your learning intention in Maths. You are demonstrating your ability to express what you have learnt with your Maths by sharing with others your understanding of what you have completed. Each Maths lesson you lead by example demonstrating the Glenholme values of achievement and responsibility. Keep up your awesome attitude Brianna.

A4: *Aqib Khan* works very hard to complete all his tasks to the best of his ability. He completes work at home and is able to continue independently in class. Aqib will keep working to improve all his activities. Aqib is aware of all his Learning Intentions and Success Criteria and is able to identify these in his work. Aqib has a positive attitude both in class and outside in the playground. He enjoys the challenge of class games and shows positive sportsmanship. Aqib has enjoyed being part of our class production and has gained lots of confidence in his dancing. A great class member, well done Aqib.

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Clasholas School Value

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A5: *Nevaeh Flintoff* is a motivated and hardworking learner in A5. She knows what her learning intentions are for each subject and consistently works towards understanding and following the success criteria that is linked to her learning intention. Nevaeh demonstrates many of Glenholme Schools learner dispositions. She is a risk taker and thinker and great at self regulation and she is always happy to collaborate with her peers. Thank you for the energy that you put into our production dance. Ka mau te wehi Nevaeh, you really are awesome!

A6: *Brody Carroll* is a fantastic learner. He is taking risks in his writing and can now confidently write dominant sounds he hears in tricky words. He reflects R.I.D.E both inside and outside of the classroom. Brody you are a friendly, helpful and positive member of A6! Keep up the focused effort!!!

A7: *Oliver Long* for showing the Glenholme School disposition of a risk taker. Oliver is beginning to use his letter sound knowledge to write new words in his stories. In his reading, he is using this alphabet knowledge and understanding of what is happening in the story, to work out new words. Oliver, it is good to see you developing the confidence and perseverance to take up new challenges in your learning.

A8: *Carissa Rikihana* is becoming an expert learner in A8. She worked hard to learn all the letters of the alphabet and scored 100% in the school Spelling Bee. Carissa you try hard to display the Glenholme Learning Dispositions at all times and you are a wonderful role model in A8. Keep up the great work Carissa

B1: *Lucas Stevenson-Clarke* in the short time you have been in B1 you have embraced our school dispositions and have filled your learning kete with strategies. You understand the importance of the learning pit and have acquired a variety of strategies to assist when you get stuck. You consistently demonstrate the school values - R.I.D.E - and are a great role model within the class. Ka mau te pai!

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Accept Consider **B2:** Jack Abbott for being a focused writer and persevering during challenging moments. Whaea Jade has been super impressed with Jack's writing this term and that he can tell me his learning intention and success criteria. He understands that he needs to refer to his success criteria to be a successful learner. Well done Jack on producing some great narratives this term, keep up your awesome efforts!

B3: *Khloe Grant* for her outstanding attitude and effort in B3. Khloe consistently shows the Learning Dispositions of Innovator and RiskTaker by always being curious with her learning and persevering to do her best. She is striving for Excellence in all learning areas and is a responsible member of B3!! Ka pai Khloe keep up the fantastic work!!

B4: *Tu Maurirere Daniel-White* may be small in stature but he sure is big in personality. He has a lovely disposition and shows a lot of respect and integrity. Tu has a kind heart and shows concern and empathy when a fellow student is upset or hurt. Tu is also an amazing dancer with so much energy.

He owned the night during our production and always gave 110% during each performance. Tu is in his element when he takes the centre stage, he danced the night away from the start to the very end. Tumeke Tu Maurirere.

B5: *Cruz Macfarlane* demonstrated the learning disposition risk taker when he performed for our Glenholme School Production, 'A Fairytale with a Twist'. On the night, Cruz stood tall and proud and performed with great confidence in himself. He was even noticed by Mrs Macfarlane who was sitting all the way in the back row! This term we have been learning about what it means to be a great performer and Cruz was able to show that he has got what it takes! Tino pai, Cruz!

B6: *Maddison Page* for working hard with her learning in our class. Maddison has learnt to read a good number of words by practising hard with her reading at home and at school. She has also persisted with writing - learning letters and sounds and writing several ideas neatly. Maddison was such a cheerful collaborator for B6's dance to "Jailhouse Rock." We love having you in B6, Maddison.. Keep up the great work.

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Principal Awards

C6: *Chloe Francis* for consistently demonstrating the learning dispositions and school values. Chloe can talk about her learning intentions and works hard to achieve success. She has been taking risks and challenging herself in her learning, and is proving to be a great problem solver! Chloe had a fantastic attitude towards our school production and performed her very best with a big smile. Tumeke Chloe!

C7: *Jhudiel Simbol* for being a great artist in C7. Jhudiel shows great flair for design and drawing. He uses colour carefully, and applies paint effectively. Jhudiel takes his time with drawing and art work, including fine detail to improve his work. To do good artwork requires many of the school dispositions, particularly innovator, risk-taker and self-regulator. Ka pai Jhudiel.

C8: *Amy Feng* for showing the Glenholme School learning disposition of Risk Taker. Amy, your confidence continues to grow as you try new things at school. When we first began practicing for the production you were very unsure and stepped back and watched before getting involved. By the time it came to our dress rehearsal and production day you had mastered all the moves. It is wonderful to see you challenging yourself and stepping out of your comfort zone. We can't wait to see where this learning disposition will take you next.

Coming Glenholme School Events

20th September 25th September 28th September

15th October 19th October 19th October 22nd October 31st October 1st November 5th November 14th November 15th November 16th November 16th November 22nd November 27th November 30th November 6th December 12th December 13th December 14th December 17th December 18th December 19th December School Production 6.30pm Spelling Bee money to be returned. Spelling Bee Prizes drawn. Last Day of Term 3

First Day of Term Four Grandparents Day Parent Request Forms 2019 - Open Labour Day BOT Meeting 6pm **FOTS Disco** School Pool Opens 29th Oct - 9th Nov Life Education Caravan Year 3-6 Athletics Day BOT Meeting 6pm PP Year 3-6 Athletics Day Parent Request 2019 Forms Closes Pukehangi Team Fire Station Trip Kapa Haka Performance at Ahurei Young Leaders End of Year Reward Day Whakapoungakau End of Year Excursion Pukeroa Fun Day at school Pukeroa and Pukehangi Awards Ceremony Achievement Card Reward Day Year 6 Leavers Ceremony Tihi-o-tonga and Whakapoungakau Awards Ceremony Last Day of 2018

School Closes at 12.30pm

A Fun place to Learn & Grow

early learning centre

ebabies

149 Ranolf Street, Glenholme

- Open 8.30—3.30pm
- School terms only
 - Meals provided
 - 2-5 years old
- Transition to school. eBabies Manager: Ann Brell Ph/Txt 021 023 683 24

2018 Board of Trustees

Board Chairperson - Chris Allibone Acting Principal - Sarah Thompson Staff Representative - Molly Norton Parent Representatives: Julie Avery Amy Chung Kapi Tawhai Angle Brierley