

Newsletter
Issue 5
Term 3

Thursday
23rd
August
2018

Absences or Changes
of Contact Details
Office phone number:
348-1489
or you can text on
0212455214.



The poster for the Lunchtime Disco event features a vibrant background of colorful laser lights in shades of purple, blue, green, and yellow. The text is overlaid on this background. At the top, 'Lunchtime Disco' is written in a yellow, cursive font. Below it, 'Friday 24th August' is written in a larger, yellow, cursive font. The main text, in a white sans-serif font, reads: 'Wattie's Cans for Good collection to help fill the Salvation Army Food Banks.' Below this, a paragraph in a yellow sans-serif font states: 'Students are encouraged to support the Salvation Army by donating any can of food (doesn't have to be Watties) in exchange for entry into the school disco on Friday the 24th of August in the school hall at lunch time. If you would like to donate more than one can to this worthy cause, we would greatly appreciate it. Thank you Glenholme Young Leaders'.

Principal's Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 31st August at Assembly and will be live on FaceBook at the time of the presentation.

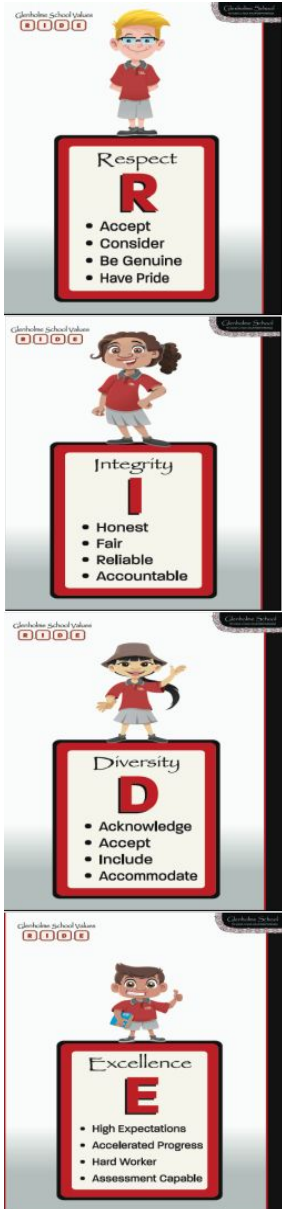
A1: Jessika Holt for being a positive, hard working leader in A1. Jess consistently challenges herself to take risks in her learning. She is always eager to attempt challenging work and uses this to extend her learning. She has the initiative to reflect on her work, set herself next learning steps and working towards achieving these. She collaborates with others in the classroom, and is always willing to support others. Amazing work Jess. Keep it up.

A2: Keira Lazaro for using a variety of Glenholme's Learning Dispositions when doing her school work. Keira is being a Self-Regulator when checking her written work against the Success Criteria. She is using the Thinker disposition when working through maths problems, and is Collaborating with her Reading group when answering comprehension questions. Awesome Mahi Keira!!

A3: Purity Rimaha for quietly leading by example in A3 by applying yourself to everything you do. You know exactly what your learning intention is in all curriculum areas and what criteria you need to be successful. In writing you are continually working hard to create wonderful original pieces of work which you proofread and edit then respond positively to feedback from the teacher. We love having your leadership in our class, keep up the fantastic work.

A4: Troy Kelly for being a quiet achiever who has worked extremely hard in all areas of learning. She has gained an important role in our production, been a presenter at our school assembly and completed her speech, as well as keeping up with daily classroom activities. Troy is a creative, respectful and supportive student who strives for excellence. Well done Troy, keep it up.

A5: Ahmed Mohammed for being a positive and enthusiastic member of A5. Nothing is ever too much trouble for you and you often go out of your way to help other people both in the classroom and out, showing that you have integrity and an appreciation for diversity. You are making greater progress with your learning and have strategies in place for when you might be in the learning pit. Ahmed you are a terrific Glenholme Learner and we are very fortunate to have you in A5. Ka Rawe!



Principal's Awards



A6: Ashley Crengle for reflecting the learning dispositions of the 'risk taker' and the 'thinker during reading time. Ashley can ask and answer questions about what she is reading and retell the story back to her friends and teacher. She is engaged, motivated and perseveres. This positive attitude has seen her make fantastic progress up the Literacy Progressions. Keep up the focused attitude Ashley!

A7: Zahlia Richel for displaying the Glenholme School value of excellence. Zahlia challenges herself to have high expectations and strives to complete all her work to the best of her ability. She takes pride in the presentation of her writing often matching this up with detailed artwork. Zahlia is now making rapid progress in her reading and writing, making sure she practises spelling and reading every night at home. Keep up the great efforts Zahlia.

A8: Aalliyah-Jay Ball is a hard worker in A8. She thinks carefully about her work and how she is going to be successful. Aalliyah is a wonderful role model in the class and always works quietly. She is making pleasing progress in all areas of the curriculum. Keep up the awesome effort Aalliyah.

B1: Tyler Rangitawa for independently creating a plan before each new writing task and then ensuring your ideas are used in your writing. You are able to find your learning intention and success criteria and are beginning to share it with your group. With teacher guidance you can edit your writing and make the necessary corrections. Tu Meke Tyler!! Whaea Nicky is proud of you.

B2: Tane Barlow for being a focused writer and producing his best work yet. His latest piece of writing saw him independently plan his work and then produce over 4 pages of writing! With teacher assistance Tane is working towards achieving his learning intention and success criteria. He demonstrates the learning dispositions of resilience and perseverance, keep up your awesome efforts Tane.

B3: Uriyah Wharehinga for an outstanding effort with your reading and writing. You are using all your writing tools to complete your work and gaining confidence when reading out loud. You display the disposition of Self-Regulator and are a wonderful role model and helper in B3. Ka pai Uriyah, keep up the fantastic effort!!

Principal's Awards



B4: Rushika Madaan for being a very determined young lady, who consistently challenges herself and pushes the boundaries with her learning. Rushika exhibits many of our Glenholme Learning Dispositions, she is a Risk Taker, Thinker and Self Regulator, always striving for excellence. Rushika started at Glenholme Primary knowing no English, however, she has put in 110% effort into her learning. She is now able to identify all her capital and lowercase letters and sight words up to green level. It is wonderful hearing Rushika read books and recognise words she has learnt. She has the most beautiful handwriting and is starting to write independently with some support. Keep up the great work Rushika.

B5: Zach Jeffries for being a thinker. It means to persevere and be motivated, especially when you are stuck in the learning pit! Zach shows that he is a thinker day in and day out! He eagerly approaches challenging learning tasks and is able to break his learning into steps, achieving one step at a time until he has met all his success criteria. Continue your focused learning every day, Zach!

C6: Harry Abbott for having made fantastic progress in Reading and Writing this year. He understands his learning intention and is focused during learning time to meet his success criteria. Harry is challenging himself to write more and more, and is using interesting words in his writing. He can also write compound sentences independently. Keep working hard and challenging yourself in your learning Harry!

C7: Novayah Tawhara for always trying hard with her learning and always doing her best work. She is making great progress at school, and practices her reading and spelling at home. Novayah is now writing more independently, and reading fluently. In reading, Novayah looks at the first letter, and thinks what would make sense. She looks across the words to check the endings are correct. Ka pai Novayah. Mrs Caudwell is proud of your attitude and effort and achievement.

C8: Patrick Nooana for showing the Glenholme School value of Respect. Patrick, you are a kind, polite and friendly member of C8. You always follow instructions straight away and are considerate when listening to others ideas and points of view. You take pride in your work and happily helps others when they need it. What a wonderful role model for C8. Keep up the wonderful work!

C9: Vincent McCormack for participating in your new learning group. Vincent you have been working hard at sticking to the group plan. It is great to see you thinking about your words and expressing thoughts and feelings to others. Keep up the good listening and sharing Vincent.

Production - “A Fairytale with a Twist”

Last Friday in assembly the students that were successful with their audition for a lead role in this years production were introduced to the school.

Whaea Susan is thoroughly enjoying working with this diverse and talented group of senior students. The group are having a lot of fun and laughs together during rehearsal times and will continue working hard to learn their lines over the next few weeks.

Congratulations to the following students;

Narrator Tayla Burns, Tyler Paul and Anna Shapley

Rongopai Hunter Ropata and Adrian Hurihanganui

Jacinda Harriette Davies, Shekinah Maxwell and Rachel Lohead

Cinderella Stevie Lockwood, Jasmine Baume and Nevaeh Le Comte

Dwarf Ezra Overbye and Owen Johnson

Jack Mackenzie Holland and David Walker

Little Pig Dhrutika Patel, Judd Dublin and Sol Rogers

Belle Keira Lazaro, Upuia Richel and Madison Lane

Rapunzel Gul Patel, Lovelyan Tafuna and Devin Lambert

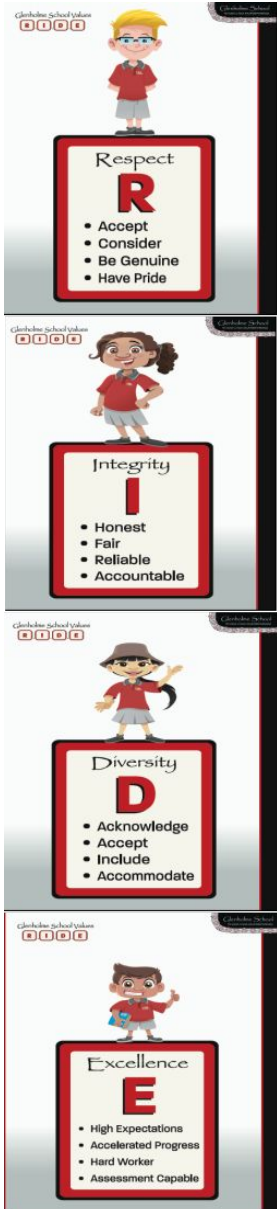
Father Bear Purity Rimaha

Mother Bear Troy Kelly

Baby Bear Ryon Sullano

Goldilocks..... Puti Wallace-Palmer

As well as singing and dancing practices happening everyday around the school, a lot of work is also being done behind the scenes. Karen and Adam Jeffries are busy painting the huge sign for our show and Mrs Edwards and the ESOL students are working on props for the stage. Thank you also to Chris who is filling in for Matua Erik and is lending a helping hand with the props.



PARENT NOTICES

Glenholme School F.O.T.S. Spelling Bee 2018

- Help your child while supporting your school's fundraising.
- The Spelling Bee Words and Sponsor Sheets have been given to students this week.
- Encourage your child to learn and practise, practise, practise!
- Every child who returns their named sponsorship card and money will be entered into the draw.
- We have some amazing prizes up for grabs. Many thanks to the organisations who have so far generously donated prizes.

Glenholme School Production 2018 – “A Fairytale with a Twist”

It is an exciting and creative time here with the school production planning and organisation underway. All classes are currently coming up with choreography for their class dance and learning a variety of songs. We look forward to presenting “A Fairytale with a Twist” to parents, caregivers, whanau and the community in Week 9. There are 3 groups this year with all groups performing the same show but with their own individual moves, costumes and interpretation of the music.

Group A – C6 A7 B5 B6 B2 A1

Group B – C7 A8 A5 C8 B4 A2

Group C – A6 C9 A4 B3 B1 A3

Each group will perform twice and on the same day; a matinee and an evening show.

Make sure you put this school event on your calendar.

Group	Date	Matinee Show	Evening Show
Group A	Tuesday 18 th September	11.20am	6.30pm
Group B	Wednesday 19 th September	11.20am	6.30pm
Group C	Thursday 20 th September	11.20am	6.30pm



Notices To Parents



Pita Pit is running an awesome competition in
Term 3 at Glenholme School!

The class that orders the most Pitas and Salads during Term 3 will win EVERYONE in their class a Pita Pit Prize Pack! The Pack includes a cool Pita Pit Tog Bag, a Kids Pita voucher and a Sipper Bottle.

Each week Pita Pit will update which classes are at the top of the Leaderboard. Remember it is very important to check that your child's Room Number is correct.

Get in behind this great competition and give your children something healthy and delicious to eat at the same time.

Remember to order each Tuesday and Thursday before 9am.

ROTORUA TENNIS CLUB OPENING DAY FOR JUNIORS AND SENIORS

Saturday Sept 8th 1.30.

Manuka Crescent.

All Welcome

TERM 4 and 1 program

Wednesday Year 1-5 3.30,

Year 5-8 4.30

Friday Year 1-6 3.30 -4.30

For further info contact

Debra Dowland

physiodeb@hotmail.com or

021335492



Notices To Parents

School

App/FaceBook/Website

- Glenholme School has a Facebook page for you to view any information and regular updates on any sporting and extra curricular events happening.
- Our School App is live!!
- Search for 'Glenholme' in your App Store or Play Store and download.
- Glenholme School has a website;
www.glenholme.school.nz
- The School Newsletter can be accessed via these three platforms.

Learning Support Shared Information

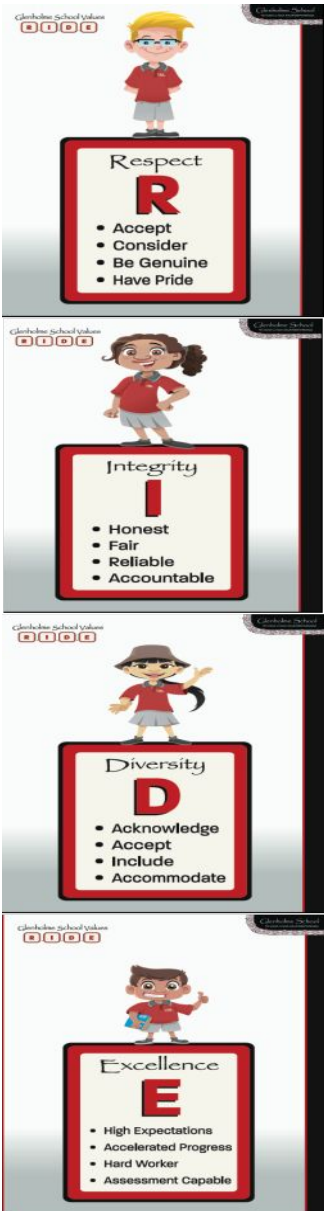
Our focus is to provide additional support for students academically, socially, emotionally and in health.

Our school is a member of a community of schools, where we work collaboratively to access the required support. In order for this to happen we share numerical data across schools to identify areas of need.

Please contact our school office in writing if you do not consent for this to happen.

Friends of the School (F.O.T.S)

The Friends of the School are a very active group who have been involved in a number of fundraising schemes and other activities which directly benefit the children. This is a very important part of our school and your assistance would be greatly appreciated. Parents and whanau are welcome to attend any meeting, currently FOTS meet twice a term. Phone the school office for further information ph 3481489.



Rotorua Intermediate School

Open Evening Tuesday 28th August 5.30pm to 6.30pm

Parents and whanau of prospective year 7 students for 2019 are invited to attend our open evening. We will have staff available to talk to you about our:

- Extension programme
- BYOC (bring your own chromebook)
- Rumaki and bilingual
- Pathways programme
- Modern learning environment
- School Counsellors / Student Wellbeing

No appointment necessary— call in to the school foyer between 5.30pm and 6.30pm to find out more about the exciting opportunities we can offer your child.



PaCT - Progress and Consistency Tool

So what's it all about?

- The PaCT is an online tool to support teachers.
- It helps teachers make dependable judgments on student Progress and Achievement in Reading, Writing and Mathematics.
- The PaCT frameworks give teachers a clear picture of Reading, Writing and Mathematics which help teachers and students understand the learning progressions set by the New Zealand curriculum.
- The PaCT breaks down Reading, Writing and Mathematics into aspects and will help with overall judgments.
- Each of the aspects has a number of discreet learning stages.
- The PaCT breaks down the Reading and Writing frameworks into 7 aspects reflecting the capabilities needed for Reading and Writing across the curriculum.
- The aspects also effectively operate as prompts that will help teachers notice what their students know and are able to do.
- Teachers use a wide range of sources and evidence to make their judgments and will draw on these sources when deciding which learning stage as illustrated by the PaCT is the best fit for each student.



PaCT - Progress and Consistency Tool

So what's it all about?

- Teachers will bring together all of the evidence gathered over time from day to day assessments through to classroom observations with students, workbooks and analysis of test results.
- The PaCT gives teachers the confidence that their judgments of student Progress and Achievement are accurate, dependable and consistent.
- The PaCT will give school leaders, boards, whanau and community dependable data to make decisions about the next steps to accelerate student achievement.
- Teachers need a clear and consistent understanding about student progress and achievement to plan their next steps and to give specific and constructive feedback to students and parents & whanau.
- The PaCT will support teachers in tracking student in-class progress over time.
- This information is used to inform teaching programmes and guide teachers' decisions on how to improve their students' learning.
- At Glenholme School students working below Level 1 of the curriculum in Reading, Writing or Mathematics will not be assessed using the PaCT.

For more information visit the website pactinfo.education.govt.nz and download the The Learning Progression Framework app



Coming Glenholme School Events



149 Ranolf Street,
Glenholme

- Open 8.30—3.30pm
- School terms only
- Meals provided
- 2—5 years old
- Transition to school.

eBabies Manager:

Ann Brell

Ph/Txt

021 023 683 24

2018 Board of Trustees

Board Chairperson - Chris Allibone

Acting Principal - Sarah Thompson

Staff Representative - Molly Norton

Parent Representatives:

Julie Avery

Amy Chung

Kapi Tawhai

Angie Brierley

28th August

31st August

4th September

6th September

13th September

14th September

17th September

18th September

19th September

20th September

25th September

28th September

Rotorua Intermediate School Orientation Day

Principal's Awards (Presentation in assembly)

Speech Finals Whakapoungakau Team

Spelling Bee Testing

BOT Meeting 6pm

Principal's Awards (Presentation in assembly)

School Production Dress Rehearsal for all groups

Group A Matinee Show - School Production

Group B Matinee Show - School Production

Group C Matinee Show - School Production

Spelling Bee money to be returned.

Spelling Bee Prizes drawn.

Last Day of Term 3

15th October

22nd October

25th October

5th November

29th Oct - 9th Nov Life Education Caravan

15th November

13th December

14th December

17th December

18th December

19th December

First Day of Term Four

Labour Day

BOT Meeting 6pm

School Pool Opens

Life Education Caravan

BOT Meeting 6pm

Pukeroa and Pukehangi Awards Ceremony

Achievement Card Reward Day

Year 6 Leavers Ceremony

Tihi-o-tonga and Whakapoungakau Awards Ceremony

Last Day of 2018

School Closes at 12.30pm