

Newsletter
Issue 1
Term 3

Thursday
26th July
2018

**Absences or Changes
of Contact Details
Office phone number:
348-1489
or you can text on
0212455214.**



Welcome back to all of our children and families

A big welcome back to school from Mrs Thompson (Acting Principal). We have an exciting term ahead. Learning is the focus across the whole school as well as some extra special events. This term we have our Whole School Production which you will be able to see in Week 9 over 3 different days, with different classes performing each day. FOTS are having the Spelling Bee which not only helps the children to learn their spelling words, it is also a great fundraiser for the school. All of the classes are back in their beautifully remodelled classrooms in B Block. This means that the hall is now available for us to use again. We are back to having Assembly in the hall every second week and of course gearing up for the Production. Mrs Norton has stepped into the Acting Deputy Principal position and Whaea Susan who has gone into the Acting Assistant Principal's position. Enjoy the winter term at school everyone.

REMINDER

We look forward to seeing you all at the Academic Achievement Discussions on
Wednesday 1st August 3.30pm– 8pm
and Thursday 2nd August 3.30pm—8pm.

100% Attendance Term 2

- A1: Madisyn Waiti, Panache Tahuriorangi, Upuia Richel, Kaprice Mita, Patrick Malcolm
A2: David Walker, Sol Rogers, Ava Morris-Taute, Tane Macfarlane, Shaniqua Lord, Keira Lazaro, Jordan Hogan-Palmer
A3: Tahlia-Rose Murphy, Shekinah Maxwell, Easton Jacomb, Avish Chand
A4: Dizarah-Lee Heke, Mishelle Feng
A5: Princes Visaya, Lauren Sollitt, Kenai Petterson, Ezra Overbye, Nevaeh Le Comte, Devin Lambert, Anna Kokiri-Tarei, Finn Knight, Harriette Davies, Bezaleel Bantolio
A6: Layla Thompson, Loralie Packham
A7: Koah Wiremu, Tahei Morris-Ngatai
B1: Darren Vercoe, Emily Sollitt, Addison Macdougall, Te Manawanui Christie
B2: Lily Wiremu, Grace Fraser, Elly Baldwin, Jack Abbott
B3: Niksham Sen, Paxton Scott, Brodie Porteous, Tamati Fraser
B4: Jenny Hozjan, Kiana Henderson, Hineringa Falwasser, Jurxiel Kim Eguid
B5: Wiremu Te Kiri, Lucas Pemberton, Harry Lane, Zana Jacomb, Daniel Baume
B6: Declan Vakaj, Maxamillion Jensen
C6: Kyahs Morris-Ngatai, Karla Lazaro, Harry Abbott
C7: Novayah Tawhara, Trisha Malik, Daniel Lohead, Samrat Kadia, Zian Gelvosa
C8: Harper van der Vlugt, Trezian Tawhara, Deklyn Mangu, Mehreen Kaur, Dhanush Kaki, Jordan Harris, Amy Feng
C9: Darshil Patel, Willow Bryers





On **Wednesday 15th August** Teachers who are NZEI Members will be on Strike. You may have heard about this through the media. This Planned Industrial Action is because the Government has not settled the current negotiations around additional support for children with learning needs and teacher pay. Teachers have not taken Strike Action since 1994.

This week all of the teachers are voting for either a full day strike or a 3 hour strike in the afternoon.

When we know which form the Strike Action will take we will let you know.

In either case it is likely that **parents will be asked to keep their children at home on that day.**

WHY DO TEACHERS NEED TO TAKE THIS ACTION?

- It's about your child's future.
- It's about attracting and retaining teachers, as there is currently a teacher shortage.
- It's about teachers having more time to teach and having truly inclusive schools where all children can learn and thrive.

We have been bargaining with the Government since May but our terms have not been met.

Principal's Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 3rd August at Assembly and will be live on FaceBook at the time of the presentation.

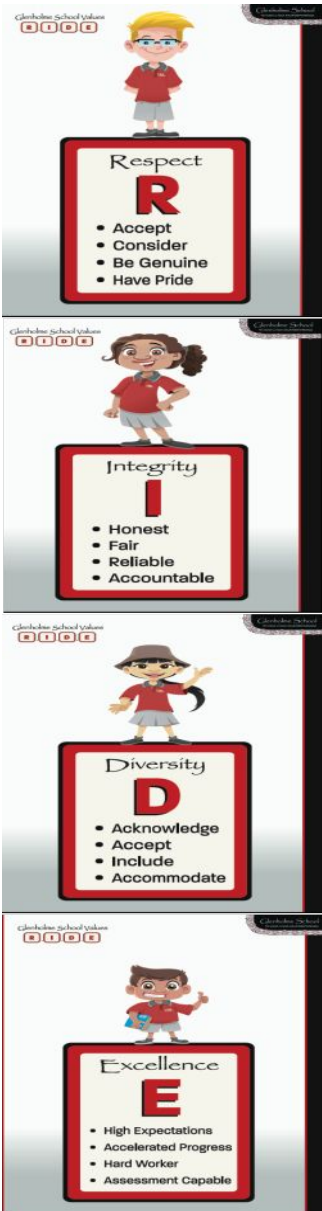
A1: Upuia Richel for consistently displaying the learning dispositions of being a thinker and self regulator. Upuia understands how to use her success criteria as a tool to guide her learning and strives towards achieving success in all curriculum areas. Her leadership and work ethic has a positive and encouraging impact on learning in A1. Keep up the amazing mahi Upuia.

A2: Ayla Thomas for demonstrating a strong understanding of her Learning Intentions and Success Criteria in all key curriculum areas. Ayla included all of the key information in her procedural writing about the pohiri, she has developed her thesaurus skills in Reading, and is learning to work out percentages of numbers in Maths. Tino Pai Ayla

A3 Jasmine Baume you are a role model in A3 and someone whom your classmates look to as an example of what a good learner is at Glenholme School. You understand how to use your success criteria as a tool to guide your learning and you continually strive towards achieving your learning intentions in all curriculum areas. Your leadership and work ethic has a considerable impact on valuable learning in A3.

A4 Adrian Hurihanganui for being more focused on doing his very best in all areas. He is aware of his success criteria and how to get there. Adrian willingly shares his ideas and had a brilliant day in our Year 5 Health unit this week. Well done Adrian.

A5: Jese Caba for having had a fantastic start to term 3. He is showing many of the Glenholme School dispositions in that he is becoming more consistent with self regulation, thinking for himself, collaborating with others and taking risks in his learning and out in the playground. Jese, A5 is very lucky to have you as part of our learning community. Keep up the awesome work. We are proud of you.



Principal Awards

A6 Kyzah-Stephanie Mahuika for being a motivated and positive learner in A6. She is engaged during writing time and applies feedback that is given by Mrs Kiel. This focussed effort has seen her make huge progress and I am very proud of you. Keep up the hard work!

A7 Paige Bedford for displaying the Glenholme School value of excellence. Paige sets herself high standards and shows determination and perseverance in achieving her very best in all areas of the curriculum. She takes on teacher feedback and works hard at achieving her next steps in learning. Paige is able to work independently and has already made great progress in the short time she has been at school. Kia mau ki ake te mahi nui Paige.

A8: Christopher Rangitawa is a wonderful new member of our class. He loves coming to school, and always has a great big smile on his face. Christopher tries hard with his schoolwork and never gives up! Christopher we love having you in A8. Keep up the great work!

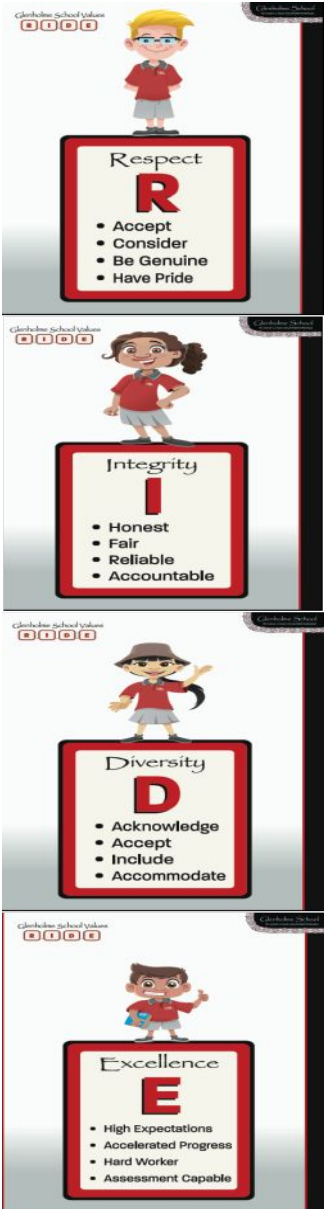
B1 Zelda Isaac for working hard in maths and being a risk taker. You solve maths problems using a variety of strategies and are prepared to explain your answers to your peers. You understand the importance of the learning pit and use all available strategies in your kete when you get stuck. Tu Meke Zelda. Keep up the good work!

B2 Damien Von Putten for showing great self-regulation skills during reading, writing and maths. Damien understands his learning intentions and success criteria so he knows the task at hand and has worked really hard at becoming more responsible, organised and motivated. Ka mau te wehi Damien, keep up the great work!

B3 Lucas Baine for displaying the school values of Respect and Integrity. You also continue to strive for Excellence in everything you do and are a very helpful member of B3. Ka pai Lucas, keep up the fantastic attitude!!

B4 Kiana Henderson for being a helpful and friendly young lady with a beautiful disposition. She comes to school with a bright smile and a positive attitude towards her learning. Kiana has many friends within B4 and is well-liked by her peers. Kiana is becoming more responsible for her own learning, she is able to set goals and work towards achieving these. Kiana often volunteers to start our class waiata and karakia during morning meeting. Kiana is a positive role model for other students and a pleasure to have in B4.

B6: Noah Scanlan for working really hard with his reading and making pleasing progress. Noah knows all the letter sounds. He has taken up the challenge of learning to read lots of new words. Noah doesn't give up when he is in the "learning pit." He fixes up mistakes and makes sure that his reading looks right, sounds right and makes sense. Keep up the great work, Noah. We love having you in our class.



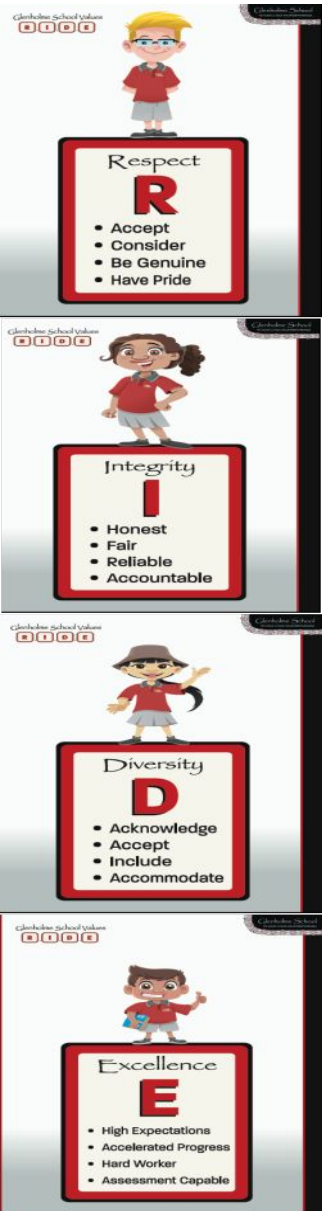
Principal Awards

C6: Toby Johnson is committed to his learning by having high expectations and working hard both at school and with his home learning. During the holidays Toby read at least 2 books everyday! His enthusiasm and perseverance is helping him make fantastic progress across all areas of the curriculum. Toby has a great attitude and can use the learning dispositions to help him when he is stuck in the learning pit. Keep up the hard work Toby, Miss Bridgeman is very proud of you

C7 Serena Ashcroft for the way you apply yourself to your learning. You try hard, and are making steady progress. Serena always show the Glenholme School Values, and is a kind friend in C7.

C8: Sasen Mirissage for making wonderful progress in his oral language. Sasen, since first starting school your confidence to speak in front of a group and share your ideas has continued to grow. You are now fully involved in group discussions and can clearly discuss your knowledge and thoughts with others. This has greatly added to your reading and writing progress as well as giving you confidence to take on the role of helping new children in the classroom. Keep up the fantastic progress.

C9: Violet Johnston for being a hard worker. Violet you have worked really hard in learning to read and write your basic words. It is great to see you using these words in your writing and having amazing confidence in yourself. Violet you are working very hard and it is paying off. Keep up the positive attitude.



Notices To Parents

School

App/FaceBook/Website

- Glenholme School has a Facebook page for you to view any information and regular updates on any sporting and extra curricular events happening.
- Our School App is live!!
- Search for 'Glenholme' in your App Store or Play Store and download.
- Glenholme School has a website;
www.glenholme.school.nz
- The School Newsletter can be accessed via these three platforms.

Learning Support Shared Information

Our focus is to provide additional support for students academically, socially, emotionally and in health.

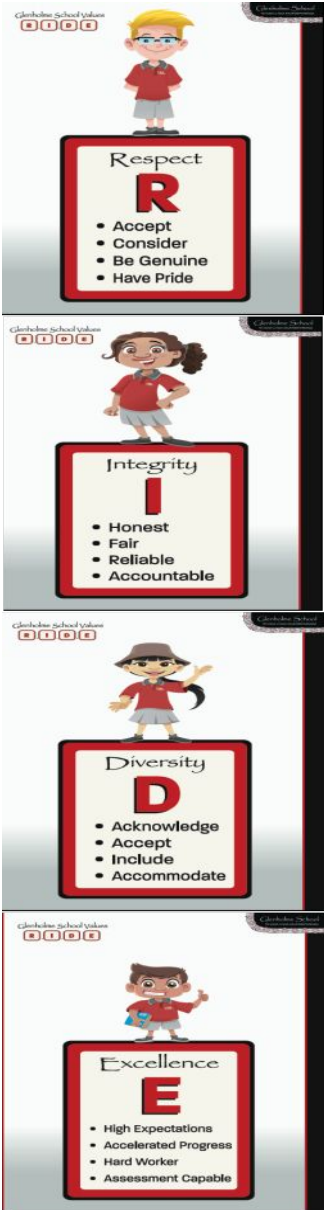
Our school is a member of a community of schools, where we work collaboratively to access the required support. In order for this to happen we share numerical data across schools to identify areas of need. Please contact our school office in writing if you do not consent for this to happen.



PaCT - Progress and Consistency Tool

So what's it all about?

- The PaCT is an online tool to support teachers.
- It helps teachers make dependable judgments on student Progress and Achievement in Reading, Writing and Mathematics.
- The PaCT frameworks give teachers a clear picture of Reading, Writing and Mathematics which help teachers and students understand the learning progressions set by the New Zealand curriculum.
- The PaCT breaks down Reading, Writing and Mathematics into aspects and will help with overall judgments.
- Each of the aspects has a number of discreet learning stages.
- The PaCT breaks down the Reading and Writing frameworks into 7 aspects reflecting the capabilities needed for Reading and Writing across the curriculum.
- The aspects also effectively operate as prompts that will help teachers notice what their students know and are able to do.
- Teachers use a wide range of sources and evidence to make their judgments and will draw on these sources when deciding which learning stage as illustrated by the PaCT is the best fit for each student.

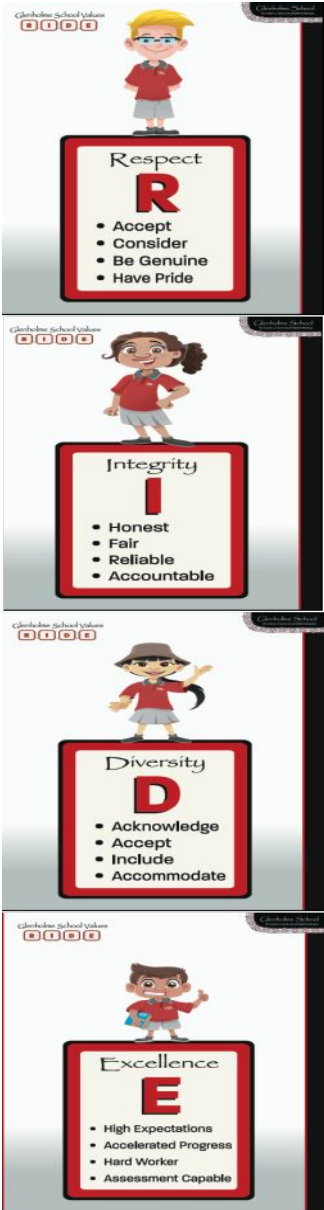


PaCT - Progress and Consistency Tool

So what's it all about?

- Teachers will bring together all of the evidence gathered over time from day to day assessments through to classroom observations with students, workbooks and analysis of test results.
- The PaCT gives teachers the confidence that their judgments of student Progress and Achievement are accurate, dependable and consistent.
- The PaCT will give school leaders, boards, whanau and community dependable data to make decisions about the next steps to accelerate student achievement.
- Teachers need a clear and consistent understanding about student progress and achievement to plan their next steps and to give specific and constructive feedback to students and parents & whanau.
- The PaCT will support teachers in tracking student in-class progress over time.
- This information is used to inform teaching programmes and guide teachers' decisions on how to improve their students' learning.
- At Glenholme School students working below Level 1 of the curriculum in Reading, Writing or Mathematics will not be assessed using the PaCT.

*For more information visit the website pactinfo.education.govt.nz and download the *The Learning Progression Framework app**



Notices To Parents



Pita Pit is running an awesome competition in Term 3 at Glenholme School!

The class that orders the most Pitas and Salads during Term 3 will win EVERYONE in their class a Pita Pit Prize Pack!

The Pack includes a cool Pita Pit Tog Bag, a Kids Pita voucher and a Sipper Bottle.

Each week Pita Pit will update which classes are at the top of the Leaderboard. Remember it is very important to check that your child's Room Number is correct.

Get in behind this great competition and give your children something healthy and delicious to eat at the same time.

Remember to order each Tuesday and Thursday before 9am.





149 Ranolf Street,
Glenholme

- Open 8.30—3.30pm
- School terms only
- Meals provided
- 2—5 years old
- Transition to school.

eBabies Manager:
Ann Brell
Ph/Txt
021 023 683 24

2018 Board of Trustees

Board Chairperson - Chris Allibone
Acting Principal - Sarah Thompson
Staff Representative - Molly Norton
Parent Representatives:
Julie Avery
Amy Chung
Kapi Tawhai
Angie Brierley

Coming Glenholme School Events

30th July	Spelling Bee Words & Sponsor sheets go home
1st August	Parent/Teacher Discussions
2nd August	Parent/Teacher Discussions
2nd August	BOT Meeting 6pm
3rd August	Principal's Awards (Presentation in assembly)
15th August	NZEI Strike Action
17th August	Principal's Awards (Presentation in assembly)
22nd August	Footloose Production - Whole School Excursion
31st August	Principal's Awards (Presentation in assembly)
6th September	Spelling Bee Testing
13th September	BOT Meeting 6pm
14th September	Principal's Awards (Presentation in assembly)
18th - 20th Sept	School Production
28th September	Last Day of Term 3
15th October	First Day of Term Four
22nd October	Labour Day
25th October	BOT Meeting 6pm
5th November	School Pool Opens
29th Oct - 9th Nov	Life Education Caravan
15th November	BOT Meeting 6pm
13th December	Pukeroa and Pukehangi Awards Ceremony
14th December	Achievement Card Reward Day
17th December	Year 6 Leavers Ceremony
18th December	Tihi-o-tonga and Whakapoungakau Awards Ceremony
19th December	Last Day of 2018
	School Closes at 12.30pm