



Term 1 Issue 10 - 5th April 2018

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Academic Achievement Discussions Next Week

We welcome parents and whanau to attend Academic Achievement Discussions on Wednesday 11th April 3.30pm - 8pm and Thursday 12th April 3.30pm - 8pm

School will close at 3pm on Wednesday/Thursday and discussions start at 3.30pm

STUDENTS ARE INVITED TO ATTEND DISCUSSIONS

**STUDENTS WELCOME TO SHARE YOUR LEARNING
WITH YOUR PARENTS**

BOOKINGS ARE NOW CLOSED

If you have not made an appointment your child will be assigned a time with his/her teacher. These letters will be given to your child to take home on Thursday afternoon.

Principal Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 13th April at 10am in the staffroom and will be live on FaceBook at the time of the presentation.

A1 Kayla Williams for outstanding progression in maths. Kayla, this term you have worked incredibly hard during every math lesson. You know what you are learning in maths and you understand what knowledge you need to be successful. You are able to explain your mathematical thinking orally, visually and in writing. You also make the most of independent learning times to consolidate your learning. Keep working hard Kayla, you are doing an amazing job.

A2 David Walker for showing he is a *Self Regulator* (one of Glenholme Schools Learning Dispositions). David knows that to move up a group in Maths, he has to accomplish his last key Success Criteria i.e. learning all of the time tables. David has been pushing himself to achieve his goal by practising at home and reciting to Mr. P. in class. Keep it up David!!

A3 Raven Hira-Batt for being a fantastic role model in A3 and someone whom your classmates look to as an example of what a good learner is at Glenholme School. In Maths you understand how to use your success criteria as a tool to guide your learning and you continually strive towards achieving your learning intentions in all curriculum areas. Your leadership and work ethic has a considerable impact on valuable learning in A3.

A5 Jiah Shine for being a motivated and hardworking learner in A5. She knows what her learning intention for writing is and consistently works hard to understand and follow the success criteria that is linked to her learning intention. Jiah is producing work of increasingly high standards and it is a pleasure to read what she has written. Jiah also demonstrates many of Glenholme Schools learner dispositions. She is a risk taker and is exceptionally good at self regulation, always being organised for learning and able to stay on task until the task is completed. Ka mau te wehi Jiah, you really are awesome!

A6 Tiana Wharerau-Smith for being an good learner in reading. Tiana you are consistently determined and focused at reading time which is helping you make great progress. You understand the main idea and you can retell the story using your own words. She also shows respect and integrity by trying to do the right thing and always willing to help Mrs Kiel and her classmates. It is an absolute delight to have you in A6. Keep up this fantastic work Tiana. Well done!

A7 Clare Bantolio for working hard at achieving her learning intentions in writing. Clare can use spaces between her words, write her letters the correct way, as well as recognise and write several basic words quickly. She is now starting to read back what she has written and is working at listening for sounds in new words. Keep up the hard work Clare!

B1 Addison Macdougall for working hard in all curriculum areas. With assistance she can find and recall her learning intention and success criteria. She can identify what a successful learner is and is working hard on learning the characteristics of our new school values - R.I.D.E. A great start to the year Addison keep up the good work.

B2 Ux Aguilar for demonstrating great commitment to his writing. The 'writing process' is new to Ux but he is able to edit his writing to ensure that he is meeting all of his success criteria. He can explain what an adjective, verb and noun is and include it in his writing to make it more interesting to the reader. Ka pai Ux!

B3 Manas Tukkapuram for always striving to do his best. He is a conscientious learner who is challenging himself in all areas to meet his Learning Intentions and Success Criteria. He has been a great role model in his reading group by actively participating and sharing his ideas with his group and helping others with their learning. Tino pai Manas, keep up the great work!!

B5 Harry Lane for continually proving that he has got what it takes to become a successful learner at Glenholme School! He shows the school values when relating to others and the learning dispositions when he is focusing on his learning tasks. As a mature Year 4, he is able to lead and be collaborative when working in groups. Harry strives to do his best in all his learning areas and is respected by his peers because of this. Ka pai, Harry!

B6 Charli Curtis for being a wonderful learner in B6. Charli sets high standards for herself, concentrates closely, and asks questions to make sure her work is the best it can be. She is also able to support other students in their learning. Charli has achieved excellent results in Reading, Writing and Maths. Her Art work is impressive and she had a very successful Athletics Day too. Keep up the great work, Charli. We love having you in our class.

C6 Abigail Alvarez for working hard to meet the success criteria in writing when working independently without teacher help. She has been writing compound sentences joining her ideas using 'and' or 'because'. She then reads it back to make sure it makes sense. C6 have been learning about diversity, and during our cultural rotations day, Abigail was a fantastic role model in helping us learn to count to 10 in tagalog. Abigail demonstrates the R.I.D.E values consistently and is a bubbly and enthusiastic classmate. Keep up the hard work Abigail!

C7 Trisha Malik for being a great learner in C7. Last week Trisha moved to stage 3 in Maths, so now she can join two sets of numbers by counting in her head. Trisha tries hard in swimming lessons, challenging herself to learn new swimming skills, and so she is showing great improvement. She is also working hard to learn her pepeha, and to use correct pronunciation. This shows that Trisha is proud of her own family's cultural heritage, and to be part of Glenholme School.

C8 Cameron Owen-Parker for striving for excellence across all areas of the curriculum. Cameron, you are always ready and eager to learn. It is wonderful seeing how easily you have adjusted back into school routines since being away in England. You can recognise many letter sounds which has progressed your reading

and writing, and your number knowledge is continuing to grow. You take on feedback and you are always keen to learn more. Keep up the fantastic work Cameron!

C9 Isis Russell for having pride in her work. Isis you are paying special attention to the way you form your letters in your writing book. It is great to see you putting spaces between your words, this makes it easy to read your writing. You have shown excellence by doing your work to the best of your ability. Keep up the great attitude!!

PhotoLife Class, Individual and Family Portrait

- Photographs Class and Portrait Photographs will be taken at Glenholme School on Tuesday 10th April.
- Envelopes have been sent out. Photo orders are taken on a pre-paid basis by completing the order envelope.
- Complete one envelope for each child and return to school before photo day. One envelope for each child.
- Please do not enclose one envelope inside the other... it will be missed. You can pay for more than one child's photograph on the same cheque, as long as each child has an envelope completed.
- Sibling portraits—for a special photo of your children together collect a —Sibling Envelope from the school office.
- PhotoLife only photograph children who are enrolled at Glenholme School and ebabies Early Learning Centre.
- Please have the correct money provided in your child's envelope as these are handed directly to Photolife.

Healthy Lunches

- Having a healthy lunch is vital to a successful day of learning.
- It provides growing children plenty of energy for the playground, aids concentration and memory, and helps them reach their potential in class.
- Noodles, fizzy drinks, chocolate or lollies are not encouraged at Glenholme School.
- Please consider what you pop into lunchboxes. Teachers are reporting a number of concerns regarding lunch box content.

School Donations

- Glenholme School 2018 donation is \$20.00 per term or \$70 for the year if paid in full during Term One. If you have 2 or more children and pay in the first term you will only need to pay \$60 per child for the year.
- School donations are greatly appreciated. Donations from parents and whanau are wisely allocated toward student special programmes. Please consider supporting the school and making provisions for our students that they may miss out on if donations are not made.

Collecting Students

- Parents are asked to call in at the office if they are collecting children during the day. This is for the safety of our students when they are in our care at school.
- All children need to be collected at 3pm or be in GASP care. There is no supervision of the playgrounds after 3pm.

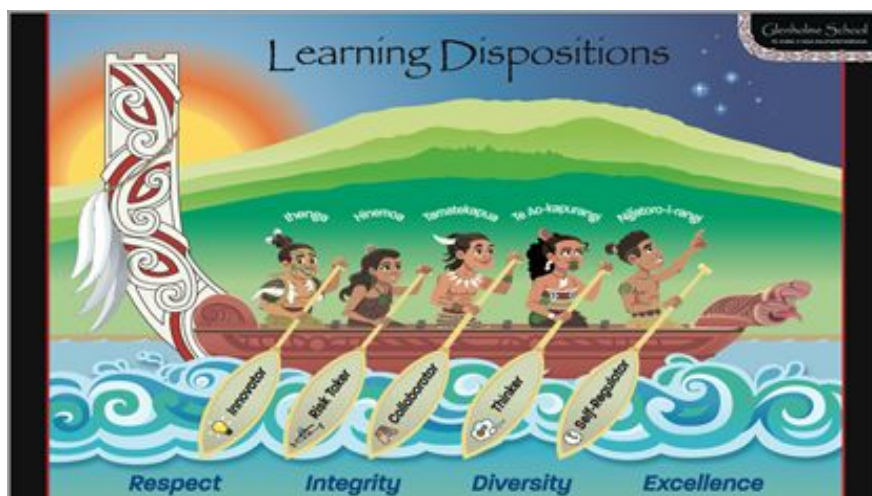
Winter Sports

- Sports notices for Miniball, Netball and Hockey have been given to students, please make sure these are returned as soon as possible to ensure sports teams can be organised.
- Touch Rugby uniforms need to come back to the office ASAP.
Thank you.

Visible Learning at Glenholme School

- We pride ourselves in making learning visible.
- Learning progressions are displayed in 'learner friendly' language to help our learners know how am I going? where am I going? and where to next?
- By making learning and progress visible we empower both our learners and the parents.
- We aim to be consistent across the school and make it obvious to the learners.

- We are developing students who understand what they are learning, why they are learning and who have high expectations of themselves.
- We are developing a shared language of learning within our school.



Board of Trustees

- Casual Vacancy for an elected trustee.
- A casual vacancy has occurred on the board of trustees for an elected parent representative.
- The board has resolved under section 105 of the Education Act 1989 to fill the vacancy by selection.
- If ten percent or more of eligible voters on the school roll ask the board, within 28 days of this notice being published, to hold a by-election to fill the vacancy, then a by-election will be held.
- Any eligible voter who wishes to ask the board to hold a by-election should write to:

Mr Chris Allibone

Chairperson Board of Trustees

Glenholme School

149 Ranolf Street, Glenholme Rotorua

by: Thursday 5th April 2018

Rotorua Lakes Council

CyWay - Bike Rotorua

Ranolf to CBD Project

The tender process has been finalised to create a link from one end of town to the other, along with the lakefront and several primary schools in the area. Construction is expected to start in April with completion by the end of June 2018 (weather permitting).

- The path on Sophia Street will continue through to Ranolf, through to Devon/Ranolf roundabout.
- The footpath on the eastern side of Ranolf will be widened to create a path from Devon roundabout to Amohau Street traffic signals.
- Safety improvements including crossing facilities and signage will be installed in the section from Amohau to Arawa street.
- Some trees will need to be removed, however a tree reinstatement plan is being coordinated to achieve a functional attractive streetscape.



A Glenholme School Visible Learner
is a student who:



- can be their own teacher
- can articulate what they are learning and why
- can talk about how they are learning - the strategies they are using to learn
- can articulate their next learning steps
- can use self-regulation strategies
- is assessment capable (understands the assessment tools being used and what their results mean and can self-assess)
- seeks, is resilient to and aspires to challenge
- can set master goals
- asks questions
- sees errors as opportunities and is comfortable saying that they don't know and/or need help
- positively supports their peers' learning
- knows what to do when they don't know what to do
- actively seeks feedback
- has meta-cognitive skills and can talk about these (systematic planning, memory, abstract thinking, critical thinking, problem solving, SOLO Taxonomy etc).





Coming Glenholme School Events

10th April	Class and Individual Photos
11th April	Academic Achievement Discussions 3.30pm–8pm
12th April	Academic Achievement Discussions 3.30pm–8pm
13th April	End of Term One
30th April	Term Two
10th May	BOT Meeting 6pm
1st June	Teacher Only Day
4th June	Queens Birthday
19th June	Team Sports Photos
21st June	BOT Meeting 6pm
6th July	Last Day of Term 2

School Term Dates - 2018

Term Three: 23rd July – 28th September

Term Four: 15th October – 19th December



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