



Term 1 Issue 8 - 22nd March 2018

Academic Achievement Discussions

We welcome parents and whanau to attend Academic Achievement Discussions on Wednesday 11th April 3.30pm - 8pm and Thursday 12th April 3.30pm - 8pm

School will close at 3pm on Wednesday/Thursday and discussions start at 3.30pm

STUDENTS ARE INVITED TO ATTEND DISCUSSIONS

STUDENTS WELCOME TO SHARE YOUR LEARNING WITH YOUR PARENTS

Appointments can now be made online by going to:

www.schoolinterviews.co.nz

Our School Event Code is: 8exth

Bookings are now open!

If you are unable to book via the website please phone our School Administration Assistant, Kylee Kennedy (021 2455 214) to make your bookings or pop into the school office. Please make sure that when you phone or pop in that you have your child/rens, teachers name and time available that you would like which will assist Kylee when making your booking/s.

We have allowed 15 minutes for each Academic Achievement Discussion. Please do not be offended when a bell goes to indicate to you and the teacher that your appointment has finished.

- Step 1. *First enter your name, your student's name, and your email Address. If you need to book for more than one student, change the "Book for x students" setting, and enter the other student's name.*
- Step 2. *On the next page, pick the teacher/s you want to meet. Choose from the list of teachers.*
- Step 3. *Then you'll see a timetable showing when your chosen teacher/s are available.*

Simply click on the times that suit you.

Seesaw App

- Seesaw is a new app Glenholme School is using to share students' learning. Seesaw is a digital portfolio that gives students a place to document their learning, be creative and learn how to use technology.
- Families will have access to view and comment on their child's work.
- A major benefit of using Seesaw is that it will house your child's learning journey in one portfolio for their entire schooling years at Glenholme.
- Your child's teacher will assign a unique sign up QR code, with step by step instructions on how to connect to Seesaw, to view your child's work.

Healthy Lunches

- Having a healthy lunch is key to your child's development.
- It provides growing children plenty of energy for the playground, aids concentration and memory, and helps them reach their potential in class.
- Noodles, fizzy drinks, chocolate or lollies are not encouraged at Glenholme School.
- Please consider what you pop into lunchboxes. Teachers are reporting a number of concerns regarding lunch box content.

Visible Learning at Glenholme School

- We pride ourselves in making learning visible.
- Learning progressions are displayed in 'learner friendly' language to help our learners know how am I going? where am I going? and where to next?
- By making learning and progress visible we empower both our learners and the parents.
- We aim to be consistent across the school and make it obvious to the learners.
- We are developing students who understand what they are learning, why they are learning and who have high expectations of themselves.
- We are developing a shared language of learning within our school.
- Glenholme Schools' vision and learning philosophy has emerged from John Hattie's research and principles of Visible

Learning and visible teaching. It draws on John's internationally acclaimed research in *Visible Learning: A synthesis of over 1600 meta-analyses relating to achievement* (2009) and his book *Visible Learning for Teachers: Maximizing impact on learning* (2012).



Board of Trustees

- Casual Vacancy for an elected trustee.
- A casual vacancy has occurred on the board of trustees for an elected parent representative.
- The board has resolved under section 105 of the Education Act 1989 to fill the vacancy by selection.
- If ten percent or more of eligible voters on the school roll ask the board, within 28 days of this notice being published, to hold a by-election to fill the vacancy, then a by-election will be held.
- Any eligible voter who wishes to ask the board to hold a by-election should write to:

Mr Chris Allibone

Chairperson Board of Trustees

Glenholme School

149 Ranolf Street, Glenholme Rotorua

by: Thursday 5th April 2018



A Glenholme School Visible Learner
is a student who:



- can be their own teacher
- can articulate what they are learning and why
- can talk about how they are learning - the strategies they are using to learn
- can articulate their next learning steps
- can use self-regulation strategies
- is assessment capable (understands the assessment tools being used and what their results mean and can self-assess)
- seeks, is resilient to and aspires to challenge
- can set master goals
- asks questions
- sees errors as opportunities and is comfortable saying that they don't know and/or need help
- positively supports their peers' learning
- knows what to do when they don't know what to do
- actively seeks feedback
- has meta-cognitive skills and can talk about these (systematic planning, memory, abstract thinking, critical thinking, problem solving, SOLO Taxonomy etc).



Principal Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Thursday 29th March at 10am in the staffroom and will be live on FaceBook at the time of the presentation.

A1 Tawhiri Hoani for working hard towards achieving your learning intention in writing. Tawhiri, you are showing an increasing understanding of what you are learning in writing and what this means. You are a diligent, independent worker, who gets stuck into learning, asks questions, and sets goals. You use your success criteria to consistently write detailed character descriptions. It is fantastic to see you take charge of your own learning Tawhiri. Ka mau te wehi!

A2 Ava Morris-Taute for her outstanding pieces of descriptive writing this term. Ava is including all of her Success Criteria to compose pieces of writing that reflect her understanding of the use of similes, metaphors, hyperboles and a range of colourful adjectives. Ava also works through the Writing Process from Draft Writing through to Publishing with great precision. Look for Ava's entries on her Seesaw site whanau!!

A3 Stevie Lockwood for your hard work and independence at writing time. Stevie, you use the learning intention to ensure you keep your writing on track and consistently use the success criteria to include more challenging writing features. You are a positive and supportive member of A3 who always contributes ideas in your writing group. Keep up the great mahi Stevie.

A4 Tyler Paul is a focused student who has worked hard in class. He is aware of his learning intentions and what it looks like to succeed. Tyler works through the writing process with precision and will continue to improve his writing. Tyler enjoys a challenge and is always ready to learn new things. Well done Tyler

A5 Nevaeh Le Comte you consistently demonstrate most of the learning dispositions that we associate with Glenholme School Students. You take risks with your learning and are never afraid to question what you are learning and why. You happily work collaboratively with all students in your classroom and across the school. You set goals and think about how to achieve them. You consistently demonstrate self regulation by being organised and always checking success criteria and completing your mahi in the set time frame. We are very fortunate to have you in our classroom and as a role model for other students. Tino pai, Nevaeh.

A6 Blake Tapsell-Singh is a good learner in reading as he shows determination and persistence. He understands his learning intention and success criteria in reading and this sets him in good stead. Blake uses these to help him think deeper about the stories he is reading by asking and answering questions. Blake is a kind, helpful role model, he consistently shows respect and integrity by always trying to do the right thing for himself, the teachers and his peers. It is an absolute pleasure to have Blake in A6. Keep up the positive attitude! Wananei Blake.

A7 Kayshara-Lee Stehlin for working hard at achieving her learning intentions in Reading and Writing. Kayshara-Lee pays attention to what her learning intentions are and how to achieve them. She is willing to put effort into completing her work and is now beginning to take risks with writing sounds she can hear in her writing. Keep aiming for excellence, Kayshara-Lee

B1 Luka Maurirere for having a good understanding of her learning intentions and success criteria. She is able to articulate what she is learning and will happily assist others in her group with their next learning steps. She is beginning to respond to feedback and feedforward and with guidance can make the required corrections. Luka is on the way to becoming a successful learner. Tu Meke Luka!. Keep up the good work.

B2 Elly Baldwin for being an outstanding student in B2 this year. Elly challenges herself in her learning and takes risks. She is an independent learner but also works cooperatively with others. I am impressed at how you are demonstrating Glenholme School's learning dispositions this early on in the year Elly, tino pai!

B3 Hosea Garcinez for your outstanding attitude towards your learning. You took a keen interest in finding out facts and information about Tonga and Cyclone Gita and made connections with your prior knowledge of the Philippines. You show initiative with your home learning and are always eager to share it with Whaea Allyson and the class. Ka pai Hosea, keep up the great work!!

B4 Mosese Poafa for being a quiet member of B4 who has a lovely disposition. He is a very respectful and considerate young man. Mosese settles to work quietly and tries his best in all areas of his learning. Mosese's confidence holds him back, but he is slowly challenging himself to take more risks. Mosese always displays our Glenholme school values and is a great role model to other students in B4. Kia kaha e tama.

B5 Katana Te Ngaio has demonstrated a positive and hard working attitude towards her learning this term. She is able to think about and reflect on her Learning Intentions and Success Criteria when she is working on tasks independently. This has meant that she has produce work that she can be proud of and that meets the success criteria of all her learning areas. Katana regularly demonstrates our school values of R.I.D.E through her attitude towards her learning and her interactions with her classmates.

B6 Mereana Tawhai for being a great learner in B6 because she consistently strives for excellence in all she does. Mereana completes interesting pieces of writing with delightful detail and description. She reads confidently and accurately with impressive voice expression. Mereana achieved excellent results in her sprints races on Athletics Day too. We love having you in B6, Mereana. Keep up your wonderful work!

C6 Traye Conroy is a good learner because he is focused, hard working, and challenges himself with his learning. He understands his learning intentions and success criteria and preservers when his learning becomes tricky. In reading, his hard work and dedication has seen him zoom up the reading rocket to be reading at gold level! Traye even asks me for extra spelling words to learn each week. He is also a respectful and kind classmate. Tumeke Traye, keep up the hard mahi

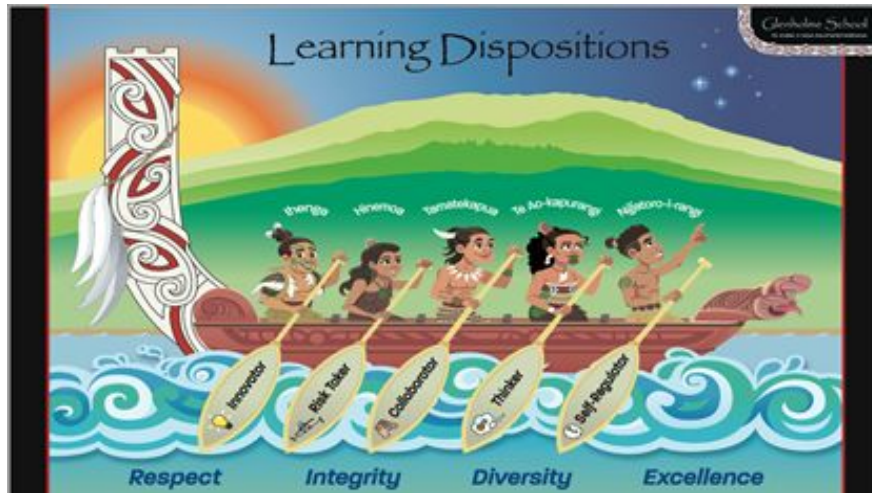
C7 Shepherd Kereopa-Edwards for being a good learner in Reading. Shepherd can use oral language from his own experiences to help solve new words. By looking at the cover, he can predict what the story will be about, and ask a question that he wants to know about. While he is reading he can find the answer to his own question, and talk about the answer. Ka pai to mahi Shepherd.

C8 Ella Phillips for taking risks in your writing. Ella, you have made great progress in your writing since starting school at the beginning of the term. You can confidently start writing your sentences independently and can sound out many letters at the beginning and end of a word. It has been wonderful seeing you help others with their writing too. Keep striving for excellence!

C9 Blake Firman for reading with excellence. Blake is using his beginning letter sounds to help him work out unknown words. He is paying attention to the basic words he knows. His positive attitude towards his reading is helping him make progress. Keep up the great work Blake.

PhotoLife Class, Individual and Family Portrait

- Photographs Class and Portrait Photographs will be taken at Glenholme School on Tuesday 10th April.
- Envelopes have been sent out. Photo orders are taken on a pre-paid basis by completing the order envelope.
- Complete one envelope for each child and return to school before photo day. One envelope for each child.
- Please do not enclose one envelope inside the other... it will be missed. You can pay for more than one child's photograph on the same cheque, as long as each child has an envelope completed.
- Sibling portraits—for a special photo of your children together collect a —Sibling Envelope from the school office.
- PhotoLife only photograph children who are enrolled at Glenholme School and ebabies Early Learning Centre.



F.O.T.S Easter Raffle

Tickets are now available for the FOTS Easter Raffle and are being sold outside the office every morning.

Tickets are \$2 each or 3 for \$5.

We still would love any Easter items to be dropped at the office anytime up until Wednesday 28th March. The more goodies the more prizes.



Reminder that schools are closed for Easter Break on

30th March

Good Friday

2nd April

Easter Monday Observed

3rd April

Easter Tuesday Observed



Coming Glenholme School Events

23rd March	Whakapoungakau Aquatics Trip
28th March	BOT Meeting 6pm
30th March	Good Friday
2nd April	Easter Monday Observed
3rd April	Easter Tuesday Observed
10th April	Class and Individual Photos
11th April	Academic Achievement Discussions 3.30pm–8pm
12th April	Academic Achievement Discussions 3.30pm–8pm
13th April	End of Term One
30th April	Term Two
10th May	BOT Meeting 6pm
1st June	Teacher Only Day
4th June	Queens Birthday
19th June	Team Sports Photos
21st June	BOT Meeting 6pm
6th July	Last Day of Term 2

School Term Dates - 2018

Term Three: 23rd July – 28th September

Term Four: 15th October – 19th December



149 Ranolf Street Rotorua
Ph: 07 3481489 Mobile: 021 2455 214
Email: office@glenholme.school.nz
Website: www.glenholme.School.nz