



Term 1 Issue 4 22nd February 2018

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This Week

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TEACHER ONLY DAY

School will be closed for instruction
TOMORROW

Friday 23rd February.

Staff will be undertaking
professional development on site.
Enjoy an extra long weekend with
Friday, Teacher Only Day.



149 Ranolf Street Rotorua

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TERM ONE ACADEMIC ACHIEVEMENT DISCUSSIONS

We welcome parents and whanau to attend Academic Achievement Discussions on
Wednesday 11th April 3.30pm - 8pm and Thursday 12th April 3.30pm - 8pm

School will close at 3pm on Wednesday/Thursday and discussions start at 3.30pm

Appointments can now be made online by going to:

www.schoolinterviews.co.nz

Our School Event Code is: 8exth

Bookings are now open!

Simply enter the event code: and press “Go”.

If you are unable to book via the website please phone our School Administration Assistant, Kylee Kennedy (021 2455 214) to make your bookings or pop into the school office. Please make sure that when you phone or pop in that you have your child/rens, teachers name and time available that you would like which will assist Kylee when making your booking/s.

We have allowed 15 minutes for each Academic Achievement Discussion. Please do not be offended when a bell goes to indicate to you and the teacher that your appointment has finished.

Step 1. First enter your name, your student’s name, and your email address.

If you need to book for more than one student, change the “Book for x students” setting, and enter the other student’s name.

Step 2. On the next page, pick the teacher/s you want to meet.

Choose from the list of teachers.

Step 3. Then you’ll see a timetable showing when your chosen teacher/s are available. Simply click on the times that suit you.

Glenholme School

ENROLMENT SCHEME

Enrolment at Glenholme School is governed by an enrolment scheme, details of which are available from the school office.

Under the scheme, students will be enrolled if they live within the home zone described below:

Start at the intersection of Fenton Street and Victoria Street. Travel south along Fenton street, capturing only odd numbered addresses, to the intersection of Gwendoline Street and Fenton Street.

Travel west along Gwendoline Street, capturing addresses on both sides of this road. From 23B Gwendoline Street, travel west along the boundary with Arikikapakapa Golf Course (behind houses on Sophia Street). At the rear of 70 Sophia Street, travel north to reach the roadway (Sophia Street), and then continue west to capture all addresses along Sophia Street to reach Old Taupo Road.

Travel north along Old Taupo Road, capturing even numbered addresses only, to the intersection of Old Taupo Road, Otonga Road and Devon Street/Devon Street West.

Travel west to 155 Devon Street West, capturing odd numbered addresses only. From here the boundary continues in a northerly direction to capture addresses on Toru Street and the Manuka Crescent Reserve and tennis courts. Continue to the intersection of Hillcrest Ave and Garden Place. All addresses on Garden Place are included in the zone.

Travel east along Hillcrest Ave to the intersection of Old Taupo Road and Hillcrest Ave (only address numbers 3 - 51 Hillcrest Avenue and 4 - 40 Hillcrest Ave are included in the zone). Continue north along Old Taupo Road, capturing even numbered addresses only, to reach the intersection of Pererika Street and Old Taupo Road.

Travel east along Pererika Street, capturing even numbered addresses only, to reach the intersection of Ranolf Street and Pererika Street.

Travel south along Ranolf Street, capturing odd-numbered addresses only, to the intersection of Victoria Street and Ranolf Street.

Travel east along Victoria Street to Fenton Street, capturing even numbered addresses only.

The zone boundary ends at the intersection of Victoria Street and Fenton Street.

The enrolment of out of zone students is governed by the provisions of the Education Act 1989.

The board invites applications from parents who wish to enrol their sons and daughters at Glenholme School for next term.

The board has determined that there are places available for Term Two for out of zone students. The exact number of places will depend on the number of applications received from students who live within the school's home zone.

Details relating to the second enrolment period is as follows:

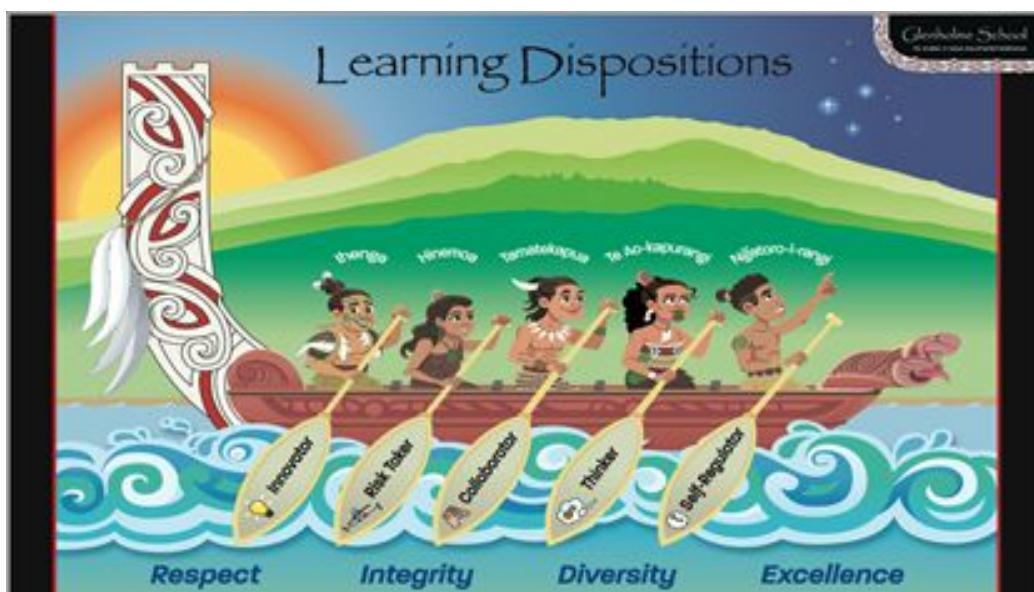
- Length of enrolment period: 30th April to the 6th July
- Deadline for receipt of applications: 16th March 2018
- Date of Ballot: 19th March 2018

There are two more enrolment periods this year:

- 30th April to the last day of term 2, 6th July
- 23rd July to the last day of term 3, 28th September

Parents of students who live within the home zone and intend enrolling their child at any time during the year should notify the school to assist the school to plan appropriately for the next terms.

If the number of out of zone applications exceeds the number of places available, students will be selected by ballot. If a ballot of out of zone places is required, it will be held on Monday 19th March. Parents will be informed of the outcome of the ballot within three school days of the ballot being held.



Principal Awards

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition. Presented to recipients on Friday 2nd March at 10am in the staffroom and will be live on FaceBook at the time of the presentation.

A1 Kaprice Mita for being a positive, conscientious learner in A1. Kaprice, you are easily able to articulate to others what you're learning intention is and further explain what it means and what you need to do to be successful. You are aware of where you are at with your learning, and what you need to do to progress further. You lead by example, and are always eager to share your knowledge when supporting others in the classroom. We love having your leadership in our class, keep up the fantastic work.

A2 Shari Hayward for having a strong understanding of her Learning Intention, and Success Criteria in Writing. Last week Shari was interviewed by a member of ERO, who asked her a variety of questions about her learning in Writing. Shari could confidently share what she was learning, how she would know when she had learnt it, and is now learning to identify her next step. Tino Pai Shari.

A3 Karizma Grey for your stunning first up piece of art for 2018. You were able to sketch yourself with incredible likeness using the correct proportions and an accurate representation of yourself. You made comment of how you enjoyed the artist Modigliani and followed the process using the pastels to great effect to make a stunning self portrait. Very clever work working with this media.

A4 Judd Dublin for being an independent young man who is able to complete his tasks without distraction. You are aware of your Learning Intentions and in particular have shown a great understanding in reading. You are able to justify and reference your findings with ease. You have challenged your logic in mathematical problem solving showing how keen you are to learn more. Your focus is success.

A5 Lauren Sollitt for having been a pleasure to have you in A5 these past 4 weeks. You take notice of what you are learning and why you are learning it. In writing, you are able to follow the writing process and set your own success criteria to improve your work. You willingly help others and share your knowledge with those who need it. You

consistently demonstrate all of the Glenholme values. Ka Rawe Lauren. Keep up the great work.

A6 Maddie Stroud for being a good learner. She has made a focused effort in her writing and can now confidently write dominant sounds she hears in tricky words. This effort is a positive start to your learning at Glenholme School for 2018. Keep up the hard mahi Maddie!

B1 Sahara Olsen for settling well into the new learning environment in B1 and demonstrating what a good role model looks like. She quickly settles into class work, is able to find her learning intentions and success criteria and then assists those who need help. Sahara always completes her work to a high standard and readily accepts feedback from both her peers and teacher. Ka Pai Sahara. A great start to the year.

B2 Acacia Simiona Moke-Pouwhare for being really focused during reading and demonstrating a good understanding of her learning intention and success criteria. Acacia shows commitment and persistence when decoding difficult words in her reading texts. Keep at it Acacia and your progress in reading will soar. Tau ke!

B3 Acacia Martin for being a responsible learner and member of B3. Acacia is actively involved in her learning and is able to say where she is at with her learning and her next steps. She contributes ideas to her group and is a fantastic role model for others. Ka pai Acacia, keep up the wonderful work

B4 Naomi Rapana for being a helpful and friendly young lady who comes to school with a bright smile and a positive attitude towards her learning. She has many friends within B4 and is well-liked by her peers. Naomi is becoming more responsible for her own learning, she is able to set goals and work towards achieving these. Naomi is very confident at starting karakia and waiata during morning meeting. She is a natural leader and a positive role model for other students. Kia kaha e hine.

B5 Amelia Tarplett for not hesitating to get invested in her learning. She is able to confidently articulate her LIs, SCs and 'learning pit' moments when reflecting on her learning. She has demonstrated this with her detailed Seesaw video reflections. Amelia does not shy away from a challenge and knows how to use available tools to support her learning. Her attitude towards learning has meant that she has made

the most out of her time at school so far! Keep up the great learning, Amelia!

B6 Lucas Jensen for being an impressive learner in B6. Lucas listens carefully, concentrates really well, and works hard until he has completed a task to a very high standard. His excellent work habits are already helping him to make progress in reading, writing and maths in Year 2. Keep up the great work, Lucas. We love having you in our class.

C6 Finn Mullen for being a good learner in C6 because he is diligent and perseveres in his learning. Finn knows his learning intention and is focused to complete his work to a high standard meeting his success criteria. He uses his letter and sound knowledge to attempt tricky words in writing and reading. Keep up the hard mahi Finn!

C7 Prabhleen Kaur for being a good learner in C7 who is new to Glenholme School. She listens carefully to the teacher, tries her best, and asks if she is not sure what to do. Prabhleen now understands about learning intentions and success criteria, and uses them to achieve a high standard of work. Congratulations on a fantastic start to your school year Prabhleen.

C8 Simon Bouffier for for striving for excellence in all areas of the curriculum. Simon, you put a lot of time and effort into your work and always present it to a very high standard. It is great to see you taking risks with your reading and writing to push yourself even further. You have made a wonderful start to your learning journey in 2018.

C9 Willow Bryers for having a positive attitude towards writing. Willow you confidently talk about the ideas for your story. It is great to see you taking the time to think about your sentences before you write them down. You are actively striving for excellence in your work which is something to be very proud of.

Teacher Union Meeting

Thursday 15th March Glenholme School teachers have been called to a Teachers Union Meeting. To minimise disruption to the learning Glenholme School teachers will be attending the afternoon meeting.

- Parents are encouraged to collect tamariki at 12.50pm

- School will be closed for instruction on 15th March at 12.50pm
- Please contact the school if this causes concern regarding childcare 3481489

Breakfast In Schools

Glenholme School runs the Breakfast in Schools programme. Usually this is run out of the school hall in the mornings. Whilst the hall is being used as a classroom the Breakfast in School programme will be available for our tamariki in the staffroom.

Students who need breakfast can come to the staffroom between 8.30 and 9am for Weetbix. Whaea Paula will be there each morning to assist our tamariki.

Pukehangi / Pukeroa Team Sports Day

On Tuesday 13th March, the Pukehangi and Pukeroa (years 1 and 2 children only) will be having a junior athletics day at school from 9am – 12.50pm. There will be a variety of events that allow the students a chance to participate in some track and field events. We invite whanau to come along and experience the day with us and are welcome have picnic lunch with your child/ren at lunchtime.

Glenholme After School Care Programme (GASP)

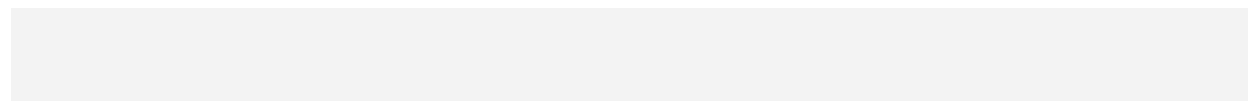
This is a private business and available to local district students including Glenholme School students. GASP runs each afternoon from 3.00-5.30pm (usually in the Glenholme school hall but not in term one and term two 2018), on school days only and in the holidays. A school holiday programme is also run during all school holidays. For more information call at the school office to pick up an information pack or contact the Programme Director, Mrs Maryanne Roling 3470709 or 021 1215 599.

Literacy Intervention Programme

For a number of years we have operated a highly successful Literacy Intervention Programme at Glenholme School. This is the PPP Programme where children in Year 5 and Year 6 are able to benefit from extra reading support. If you are able to volunteer 3 mornings a week for an hour and a half then we need your help. Full training will be given. Please contact Sarah Thompson ph 3881489 or sthompson@glenholme.school.nz

Seesaw App - Student Blogs

We are very excited to introduce to you a new learning initiative fully funded by the Board of Trustees for the next 3 years . Seesaw is a new app Glenholme School is using to share students' learning. This app will replace the previous blogs our students have used in the past. Seesaw is a digital portfolio that gives students a place to document their learning, be creative and learn how to use technology. Unlike our previous blogs, only students' families will have access to view and comment on their child's work. A major benefit of using Seesaw is that it will house your child's learning journey in one portfolio for their entire schooling years at Glenholme. In the next week or so, you will receive a letter from your child's teacher, with a unique sign up QR code, with step by step instructions on how to connect to Seesaw, to view your child's work. In the meantime, view the video link below to find out more about Seesaw for Families.
https://docs.google.com/presentation/d/1SeV1gp1cDcF4qqC_L1ZHViEDSvV4Fx0hkBDGuY1vqAQ/edit#slide=id.g26682562bb_3_7



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Coming Glenholme School Events

23rd Feb	TEACHER ONLY DAY
27th Feb	Young Leaders Camp
6th-8th March	Hockey sessions for Tihi-o-tonga
9 th March	Young Leaders People Saver Course
12th -16th March	Swimming sessions for Tihi-o-tonga
13th March	Pukehangi/ Pukeroa Athletics
14th-16th	March Hockey sessions for Whakapoungakau
14th March	Pukehangi/ Pukeroa Athletics PP Day (postponement date)
15th March	Mufti Day (Young Leaders)
	School Closure at 12.50pm due to Teacher Union Meetings
29th March	BOT Meeting 6pm
30th March	Good Friday
2nd April	Easter Monday Observed
3rd April	Easter Tuesday Observed
10th April	Class and Individual Photos
11th April	Academic Achievement Discussions 3.30pm–7.30pm
12th April	Academic Achievement Discussions 3.30pm–7.30pm
13th April	End of Term One

School Term Dates - 2018

Term One:	Wednesday 31st Jan– 13th April
Term Two:	30th April – 6th July
Term Three:	23rd July – 28th September
Term Four:	15 th October – 19 th December