ISSUE 9 TERM 3 2017

THURSDAY
21ST SEPTEMBER

School Values

Achievement

Achievement in Learning

Respect

I am caring

and considerate

Responsibility

I make sensible

Honesty

I tell the truth

Pride

I do my best

Absences or Changes of Contact Details

Office phone number: 348-1489 or you can text on 0212455214.



2017 Art Week

On Friday 22nd September at 2pm, we will have an open afternoon for parents to come through the classrooms and see all of the art that has been created.

Rotorua Spelling Bee

Congratulations to our team that represented Glenholme School at the Rotorua McDonald's Spelling Bee held at John Paul College last Thursday. The team won their division and the overall competition. Awesome effort from our tamariki.

- Joshua Brierley
- Sarahna Prasad
- Courtney King
- Jessika Holt

Greats and Grans Morning

This is the first of many exciting events happening next term. On Friday 20th October Glenholme School classrooms are open in the morning to all our fantastic Grandparents: Nannies, Koros, Kuia, Kaumatua, Omas and Opas. The students will send invitations out to respective family members inviting them into their classrooms in the morning to see them in action and to show case Glenholme School, and their hard work. The staff and students are looking forward to hosting all of our visitors on the first Friday of next term, before Labour Day weekend.

PRINCIPALS AWARDS

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition.

- A1 Myra Soper for being a diligent and motivated learner at Glenholme School. Myra, you are showing increasing independence not only in your school work, but in all areas of school life. You recently wrote some amazing idioms which demonstrates you can use your learning intentions and success criteria to guide your learning. Myra, Whaea Sarah and A1 are so proud of you. Keep up the fabulous mahi.
- **A2** Thisen Chandrasena for demonstrating a strong awareness of the learning intentions and success criteria in all learning areas. He can use his times tables to solve a variety of problems in Maths, he can use the thesaurus to find synonyms in Reading and Writing, and his art work speaks for itself. Tino Pai Thisen!
- A3 Demytiz Pomare for being a good learner at Glenholme School because he knows his learning intention and success criteria for reading. He engages in reading group discussions, often asking questions about the text, or clarifying queries his peers may have. I have been very impressed that Demytiz goes online to the TKI site at home and listens to audio books to help him improve his reading skills. Way to go Demytiz!
- **A4 Jackson Lewis** for settling in to school routine effortlessly. Jackson, you have been so eager to take on new learning experiences and share your expertise with those around you, especially when it comes to Maths! You were fully involved during art week and enjoyed exploring a range of art medium with great concentration. Thanks for all your fantastic ideas during class discussions. We can't wait to get to know you even better while watching your learning progress. Keep up the fabulous work
- A5 Brodie Chung for being a focussed and engaged learner in A5. You strive to understand Learning Intentions during math lessons and focus hard on the success criteria, as a result your ability to understand and solve problems with decimals has improved considerably. You are also a great classroom role model, you help others, are supportive and respectful and show a large level of confidence when leading karakia and waiata. A5 loves having you as a part of our community of learners. Ka mau te wehi Brodi.
- **A6 Emma Wells** for being a great Glenholme learner, especially in her writing. Emma pays attention to her learning intentions, knows how to achieve them and focuses on completing all her work quickly and correctly. Emma listens carefully to feedback and is able to make changes to her work and talk about her next steps. What a great role model for A6 you are Emma!
- **B1 Sophy Kang** for consistently working hard across all areas of the curriculum. She always listens carefully to the instructions and works hard to complete all her tasks to a high standard. Sophy independently refers to her learning intentions and success criteria for reading, writing and mathematics and is a willing teacher to her peers. Keep up the good work Sophy!

- **B2** Amaru Kuczynski for being an excellent learner in B2. Amaru does his absolute best to achieve his Learning Intentions and Success Criteria for all learning areas. He is a confident worker and knows exactly where he is at on the National Standards. Amaru you have been a fantastic role model in B2, we are very lucky to have such a clever student in our class. Keep up the awesome mahi!
- **B3 Keira Lazaro** for not only showcasing her natural artistic skills during 'Art Week' but for being a super duper helper to her peers by giving them support and genuine advice with their creations. Keira has many of the qualities of a good learner and is an asset to B3! Thank you Keira for being an absolute star in our classroom, we think you are AMAZING!
- **B4 Willow Bryers** for being thoughtful and hard-working. She is making progress in her reading and writing by learning her letter sounds and using them in her group work and independently. She will stay on a task until it is finished and accepts feedback to help her complete her work to a high standard. Tumeke Willow!
- **B5** Kai Jung Ishida for the outstanding work he is completing during Reading and Writing time. He has made steady progress in both areas and is able to share his learning intentions and success criteria. Keep up the great work Kai, Whaea Mercia and B5 students are so proud of you.
- **B6 Ben Sunil** for being a great learner at Glenholme School. Ben listens carefully, concentrates well, asks questions and completes quality work. We are impressed with your careful reading, writing, maths and art work, ben. We love having you in our class.
- **C6** Thomas Kaio for having made a tremendous change to his attitude to learning. He is enthusiastic and strives to meet his success criteria for reading, writing, and maths. In writing he is writing more than 4 ideas and just wants to keep writing when it is pack up time! Thomas your go for it attitude and pride in your work is making Miss Bridgeman and C6 proud. Tau ke Thomas, mauria te pono, believe in yourself!
- C7 Turi Nathan-Goldsmith for being a super sensible member of the class. He always works away carefully and makes sure that he asks the teacher if he's not sure about something. Turi is a pleasure to have in class and is becoming a wonderful role model for others to aspire to. Turi is making good progress in all areas of the curriculum and is an all round superstar! Keep up the wonderful effort Turi.
- **C8 Kalani Falwasser** for making wonderful progress with your learning. You try hard and concentrate, and it is really making a difference. Your reading is really improving and you always do your home reading. Your writing is now neat, tidy, and small, with lovely finger spaces. Ka pai to mahi Kalani.
- **C9 Ashley Crengle** for making fantastic progress in both reading and writing. Ashley works hard at reading time making sure her reading looks right, sounds right and makes sense. At writing time Ashley can write two complete sentences and read back what she has written. Ashley is always smiling and very cheerful. Keep up the great attitude Ashley. Whaea April is very impressed with your efforts.

Proposed Enrolment Scheme

To avoid over-crowding or the likelihood of overcrowding at Glenholme.

Overcrowding

The need to avoid overcrowding does not take precedence over the right of enrolment which are guaranteed to in zone students. Board must determine a roll figure around which it can manage overcrowding while at the same time providing enrolment of all students who apply for enrolment from within the home zone.

Out of Zone Enrolments

Out of zone students who apply for enrolment at the school must be accepted in the following order of priority

- 1. sibling of current students
- 2. siblings of former students
- 3. child of a former student
- 4. children of the board employees or a child of a board member
- 5. all other students

If there are more applicants in priority groups than there are places available, selection within the priority group must be by ballot

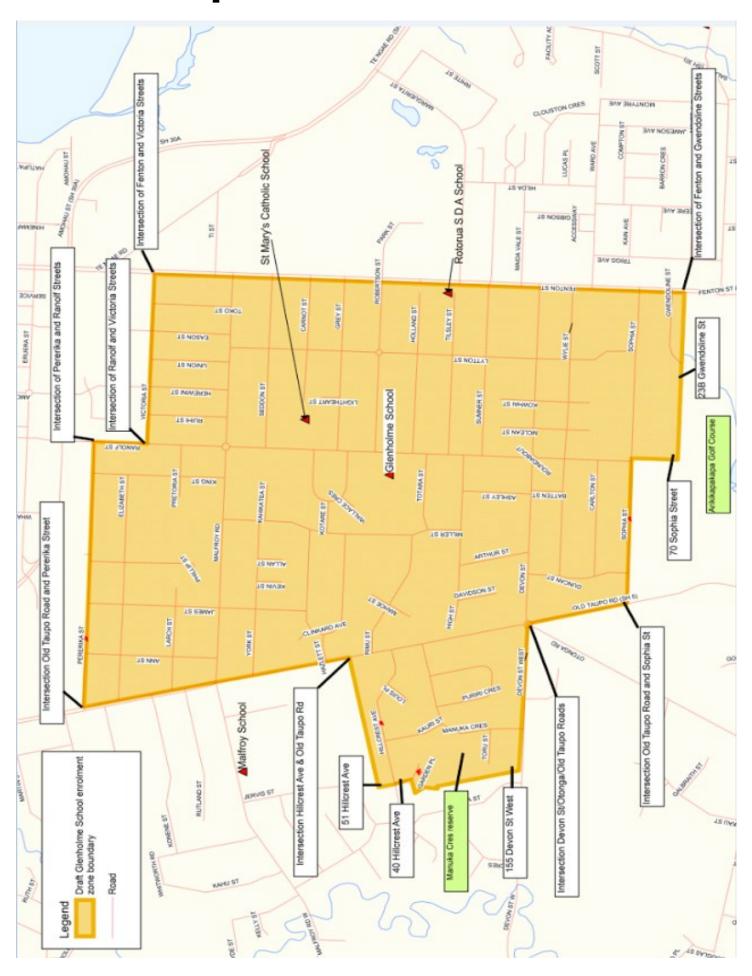
Where to from here...

Board of Trustees considers:

- Consultation with sector community
- Consultation with parents/ whanau written by 29th September
- Ministry of Education final approval
- Proposed Implementation in Term One 2018

If your child is already a student at Glenholme School, the Enrolment Scheme will not impact on currently enrolled students, only new enrolments.

Proposed Home Zone



Five Year Old New Entrant Pre–Enrolments for Term 4 and 2018

Glenholme School welcomes new arrivals to the school. We would like to encourage parents to contact Sarah Thompson (Deputy Principal) to confirm future student enrolments. To help determine future staffing and classroom placements it is vital that the school has as much information as possible about future enrolments. Enrolment forms are available at the school office or you can contact Sarah Thompson Deputy Principal 348-1489 ext 203 or email sthompson@glenholme.school.nz

School Donations

Reminder that School Donations are due. The School greatly appreciates your contribution. Donations help considerably towards funding extra activities for our tamariki.

Sulphur City Athletic Club

has both fun & competitive programs running over the summer months for children aged 2-12yrs old.

When: Thurs night 5.15pm

Where: Kawaha Point School

Cost: \$30 per person

Club singlet available at \$29 ea

Registration night will be Thurs 28th September. Registration forms available from:

facebook.com/sulphurcityathleticsclub sulphurcityathleticsclub@gmail.com



"Go for it" **Glenholme School**

149 Ranolf Street Rotorua Ph: 07 3481489

Email: office@glenholme.school.nz Website: www.glenholme.school.nz



149 Ranolf Street, Glenholme

- Open 8.30—3.30pm
- School terms only
 - Meals provided
 - 2—5 years old
- Transition to school.

eBabies Manager:

Ann Brell

Ph/Txt

021 023 683 24

Coming School Events

21st Sept **BOT Meeting 6pm**

22nd Sept Art Week Finale 2pm

26th September Whakapoungakau Sports Field Day

Last Day of Term Three 29th September

16th October **Term Four Starts**

20th October Greats n Grans Morning

2018 Parental Request Forms - OPENED

23rd October LABOUR DAY

24th October Cycling Programme for Whakapoungakau

Team

26th October **BOT Meeting 6pm**

27th October School Assembly 9.15am

30th October Watties Can for Goods - Mufti Day

1st November Student PPP Celebration

6th November Opening of the School Pool

7th November Year 3-6 Athletics Day

9th November Reading Together Workshop School Assembly 9.15am

16th November **BOT Meeting**

17th November 2018 Parent Request Forms - CLOSE

21st November **Central Athletics Champs**

24th Nov **Teacher Only Day**

1st December Young Leaders Excursion

Pukehangi and Pukeroa End of Year 13th December

Awards Ceremony

18th December Year 6 Leavers Ceremony

19th December End of Year Awards Ceremony for

Tihi-o-tonga & Whakapoungakau Team

20th December Last Day of School - school closes at

12.50pm

2018 Start of the Year - Wednesday 31st January

Board of Trustees 2017













Donna Burns

Nancy Macfarlane

Molly Norton

Angie Brierley

Chris Allibone

Julie Avery