

ISSUE 3
TERM 2 2017

THURSDAY
18TH MAY

School Values

Achievement

Achievement in
Learning

Respect

I am caring
and considerate

Responsibility

I make sensible
choices

Honesty

I tell the truth

Pride

I do my best

**Absences or
Changes of
Contact Details**

Office phone
number:

348-1489

or you can
text on

0212455214.



Teacher Only Day - Friday 2nd June

Reminder to parents that school will be **closed for instruction Friday 2nd June**. Staff will be involved in professional development onsite. Teachers will be engaging in new learning. Enjoy an extra long weekend with Friday, Teacher Only Day and Monday 5th June Queens Birthday.

Community of Learning

Glenholme School is a member of a Community of Learning/ Kahui Ako, that being: Rotorua Central Community of Learning. Consisting of the following schools;

Glenholme School, Malfroy School, Seventh Day Adventist School, Rotorua Intermediate School, Rotorua Boys High School, Rotorua Girls High School and Ngakuru School. Communities of Learning are part of the Government's programme of *Investing in Education Success - IES*. More than \$359 million has been set aside to support the initiative.

Research shows that within schools, the quality of teaching has the biggest influence on whether students succeed. IES has been designed with this in mind and is intended to help raise achievement by:

- improving teaching practice across New Zealand
 - enabling teachers to work together and benefit from each other's knowledge and experience
 - helping all children benefit from the skills and knowledge of great teachers from across a group of schools
- helping schools work together so it's easier for children to move through the education system.

PRINCIPALS AWARDS

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition.

A1: **Brianna Rolston** for progressing two levels in reading. Each reading lesson you work hard towards achieving your learning intention. You are confident in sharing your ideas with your peers and have shown that you can make strong connections to the variety of texts you have read. Ka pai Brianna. Keep up the great mahi.

A2: **Prentice Stevens** for demonstrating a growing confidence, and a strong understanding, of what is required to work through the writing process. He is learning to plan in detail, but can draft, self edit against the Success Criteria, and proof-read his work to ensure there are few errors. Prentice is also proactive in adopting new strategies he has learnt after conferencing with the teacher. Keep up the good work Prentice.

A3: **Trey Edwards** for the progress he has made in his reading and writing. He has grown much in confidence in both these curriculum areas and he has demonstrated our class motto- 'The more I read the better I get at reading & writing'. Keep striving to improve to the next level in your learning Trey. Kia Kaha.

A5: **Phoebe Avery** for showing an understanding of the success criteria and how to use this to guide and develop her writing. She is able to explain the importance of success criteria in becoming a good learner in writing and all other areas.

A6: **Odessah Karaha-Paki** for knowing how to achieve her learning intentions in her writing and reading. Odessah is using her word sound knowledge to help decode unknown words in her reading and is transferring this word knowledge to her writing. She is becoming an independent and focused learner in A6. Keep up the great effort Odessah!

B1: **Acacia Martin** for consistently working hard with her school work. She knows where to find her learning intentions for reading, writing and math and is able to direct others when asked. With teacher guidance she can check her work against her success criteria and can verbalise her next steps. Acacia has worked hard and should be proud of her results. Whaea Nicky is proud of your progress so far this year. Ka Pai Acacia. Keep up the good work.

B2: **Soul Tuhakaraina** for progressing well in all his learning areas especially with his Maths. It is evident that Soul has been learning his timetables, as he is always one of the first to solve these problems in a group or independently. Ka mau te wehi Soul, B2 are very proud to have such a fantastic role model. Tumeke!

B3: **Avish Chand** for his diligence and work ethic in the class. Avish participates in every teaching session contributing excellent ideas towards the Success Criteria. He is then able to recall both the Learning Intention and Success Criteria days later, and consistently works hard to meet these. Thank you Avish for demonstrating a commitment towards your learning, ka mau te wehi.

B4: **Sophia Baine** for trying her best at whatever she is doing. She helps other children too. Sophia knows and follows the class and school routines. She can independently finish her work to a high standard. Thank you for your hard work Sophia.

B5: **Ryder Jenkins** for the tremendous effort that he displays in all learning areas. He listens to feedback and improves his work. He is also becoming confident at checking his work against the success criteria for his writing. Keep up the fantastic work you are doing Ryder, Whaea Mercia is very impressed with what you are doing in class.

B6: **Lakaia Waitoa** for being a very focussed, keen learner in our class. Lakaia has been practising hard with reading, writing and maths skills and making very good progress. He approaches all learning tasks with a calm, cheerful attitude. We love having you in B6, Lakaia.

C6: **Suevenz Rogue** for an admirable 'Go for It' attitude. She is always trying her best in her learning and challenging herself. She is making progress in reading by sounding her words out and making predictions by looking at the pictures. Her independent writing is improving because she knows her learning intention and aims to meet the success criteria every time! Suevenz you are a kind, caring, and respectful classmate for C6 and we are all proud of you. Tino pai!

C7: **Keita Andersen** for being a sensible learner in C7. She always follows instructions to the best of her ability and produces excellent work as a result. Keita is a wonderful role model for other students, and I can always rely on her to be in the right place at the right time. Thank you Keita for the awesome effort that you put into your work, you are a pleasure to have in the class

C8: **Jayjay Read** for trying hard in C8 with your learning this term. You are starting to make progress in your Reading. You know lots more alphabet letter names and sounds, and you can think of something that starts with that letter. You have learnt to point to each word as you are reading, and you try to read the story carefully. You are listening hard to your teacher, and you have a great attitude to learning. Ka pai to mahi Jayjay. We are proud of you.

C9: **Toby Johnson** for making an extra effort with his writing. Toby you are making good progress in your writing. You are focused during writing time and really concentrate on your letter formations, making sure they are correct. You are beginning to independently leave finger spaces and full stops at the end of your sentences. Keep up the enthusiastic attitude Toby. Whaea April is very impressed.

Kapa Haka Roopu

Tutor Needed - If there are any whanau out there who are keen to come and help tutor (preferably female) we would really appreciate it. If you are interested please come and see Whaea Kelly in B2 or email kanaru@glenholme.school.nz
Nga mihi ki a koutou!

Team Sports Photos

Sports Photos will be taken this term on Thursday 15th June starting at 9.30am in the Library. **All children who play in Miniball, Netball, Senior Rugby and Hockey Teams will need to bring their sports uniforms to school on Thursday 15th June.** Envelopes for pre-orders will be sent home with the tamariki.

Classroom Release Time

Every full time teacher, beginning teacher and teacher with specific responsibilities is entitled to Classroom Release Time.

Glenholme School Board of Trustees has a procedure for the allocation of classroom release time.

The classroom release time benefits both teacher and students, as it provides time for student assessment, professional growth and development, planning and preparation.

Teachers are released from class, usually on a weekly basis with Management attempting to minimize classroom disruptions and the ensure classroom programmes provide continuity and consistency.

New parents to the education system need to understand that this is a Ministry of Education requirement, necessity and a union entitlement.

Guinness World Record Attempt: World Haka

There will be an attempt to set a Guinness World Record for the largest Haka. This will take place on the Village Green at 1pm Saturday 17th June. All Rotorua students and their whanau are encouraged to attend.



SCHOOL CROSS COUNTRY

School Cross Country champs to be held at the Rotorua Tree Trust Mokoia Drive (behind Te Ohomai Institute of Technology) on Wednesday 7th June (*postponement day, Friday 9th June*) from 10am -12.30pm.

- Please support our tamariki by helping out on the day or coming to watch.
- We need Marshalls to help around the course. Please contact Whaea Puarito if you can help out.
- Students need suitable clothing and footwear.
- They can wear mufti sports gear at the event. Changing at school before they head to the event and changing back into school uniform when they return to school.

Times and order of runners: (estimated times only) don't be disappointed, arrive early to ensure you see all the action.

10am: Year 2 girls	10.10am: Year 2 boys
10.20am: Year 1 girls	10.30am: Year 1boys
10.40am: Year 0 girls	10.50am: Year 0 boys
11am: Year 3 girls	11.10am: Year 3
11.20am: Year 4 girls	11.30am: Year 4 boys
11.40am: Year 5 girls	11.50am: Year 5 boys
12noon: Year 6 girls	12.10pm: Year 6 boys
12.30pm: Hopefully all completed!!	

Postponement/ Cancellation Call - between 7.30-8am on School FaceBook Page and School App

Instant Noodles in School Lunches

Recently we have noticed a number of students bringing instant noodles to school. Instant Noodles are discouraged at Glenholme School. We would like to encourage parents to have more nutritional options for our tamariki. Staff do not and will not follow through with requests from students or parents for hot water to add to packets or cups of noodles. We certainly discourage students from eating dry instant noodles, and parents for popping these into the school lunch boxes.



“Go for it”

Glenholme School

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Rotorua

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Website:

www.glenholme.school.nz



**149 Ranolf Street,
Glenholme**

- **Open 8.30—3.30pm**
- **School terms only**
- **Meals provided**
- **2—5 years old**
- **Transition to school.**

eBabies Manager:

Ann Brell

Ph/Txt

021 023 683 24

Coming School Events

18th May	Board of Trustees Meeting 6pm
22nd May	BARK Assembly for Pukehangi and Pukeroa Teams
	Young Leaders National Day
26th May	School Assembly 9.15am
31st May	Central BOP Rippa Rugby Comp
2nd June	Teacher Only Day
5th June	Queens Birthday
7th June	School Cross Country
9th June	Postponement Day for School Cross Country
14th June	BOP Rippa Rugby Comp
15th June	Team Sports Photos
17th June	World Haka Record 1pm—Village Green
20th June	Inter-School Cross Country
26th June	Pukehangi/ Pukeroa Talent Quest Heats
27th June	Tihi-o-Tonga Talent Quest Heats
	BOP Cross Country Champs
28th June	Whakapoungakau Talent Quest Heats
29th June	Board of Trustees Meeting
30th June	Talent Quest Finals
7th July	Last Day of Term 2
24th July	Term Three Starts

Board of Trustees 2017



Donna Burns



Nancy Macfarlane



Molly Norton



Angie Brierley



Chris Allibone



Julie Avery