

ISSUE 1
TERM 2 2017

THURSDAY
4TH MAY

School Values

Achievement

Achievement in
Learning

Respect

I am caring
and considerate

Responsibility

I make sensible
choices

Honesty

I tell the truth

Pride

I do my best

**Absences or
Changes of
Contact Details**

Office phone
number:

348-1489

or you can
text on
0212455214.



Welcome back to all of our children and families.

We also welcome a number of new families to our school. Every class at Glenholme School has a busy and exciting term ahead of them.

**Westpac Chopper Appeal Fundraiser - Friday
5th of May 2017**

The Young Leaders would like to advise that our school is having a Mufti Day and Wacky Hair Day rolled into one, to raise funds for the Westpac Chopper Appeal on Friday. Children will need to bring a gold coin donation to participate in raising funds for this worthy cause. There will be prizes for the best wacky hair creations

School App / FaceBook/ School Website

- Glenholme School has a Facebook page for you to view any information and regular updates on any sporting and extra curricular events happening.
- Our School App is now live!! Search for 'Glenholme' in your App Store or Play Store and download.
- Glenholme School has a website; www.glenholme.school.nz
- The School Newsletter can be accessed via these three platforms.



**Reminder: Teacher Only Day
Friday 2nd June**

PRINCIPALS AWARDS

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition.

A1: Ricky Malcolm for being motivated towards doing the best you can in your school work. You worked incredibly hard on your SOLO assessment last term, demonstrating you have the skills needed to think relationally on your topic. You have also started this term by using your initiative to complete tasks in class without being asked. Ka mau te wehi Ricky. Whaea Sarah and A1 are very proud of you.

A2: Finn Brierley for his increased independence with his writing. Finn is beginning to implement the next step learning that he has been made aware of from the teacher's feedback. He is looking at his work in greater detail when self assessing against the success criteria, and identifying more grammatical errors when proof-reading. Continue to build on this in Term 2 Finn. Tino Pai!

A3: Kianna May for working incredibly hard to produce a high standard of writing for her report on the Royal Albatross. Your report was informative and you organised your ideas into paragraphs in a logical order. You used precise words and descriptive vocabulary about the topic. You can be proud of the improvement you have made with your writing. Tumeke Kianna.

A5: Courtney King for your use of the success criteria to guide and support your writing, it's fantastic. You are also using the writing process to ensure you are meeting each aspect. Keep up the great work!

A6: Mereana Tawhai for being a good learner in A6. Mereana pays attention to what her learning intentions are and how to achieve them. She is willing to put the time in to complete her work and is beginning to take risks when she is faced with something she is unsure of. It's great to see you progressing through your hard work, Mereana.

B1: Ezra Overbye for having a good understanding of his reading and writing learning intentions and success criteria. He can articulate what he is learning and will happily assist others in his group with their next steps. He responds to feedback by re-reading his work and then making the required corrections. Ezra is well on track to becoming an independent learner. Well done Ezra, keep up the awesome work!

B2: Tahlia-Rose Murphy for making awesome progress with her learning. Tahlia-Rose is able to understand what is required for her Learning Intention for Writing. She makes sure her Writing is complete to a high standard and will check her writing regularly against her Success Criteria. Ka pai o mahi Tahlia-Rose, B2 are so proud of you.

B3: Kayla Williams for starting Term 2 with a positive "Can Do It" attitude towards her learning. Kayla knows the importance of Learning Intentions and Success Criteria and contributes ideas effectively in her Reading, Writing and Mathematics groups. Thank you for modelling some of the characteristics of what a "good learner" looks like Kayla, ka mau te wehi!

B4: Auron Flintoff for settling so well into his new classroom and he is being a really big help for his teacher and fellow students. Thank you Auron!

B5: Carter Gavin for writing some interesting stories independently and confidently sharing his stories with the class. You are using great describing words, verbs and nouns. Keep up the fantastic work.

B6: Makareta Galvin for making a real effort with her learning in Year 2. Makareta has been working hard with hearing and writing down the letter sounds at writing time. She is looking closely at the start of words when she is reading. At maths time she has been learning to add numbers in her head. Keep up the great work, Makareta. We love having you in B6.

C6: Lotti Tarplett for being a focused, motivated, and engaged learner in C6. Lotti has a great attitude to her learning and this shows in the progress she is making across all areas of the curriculum. In writing she can independently use her plan to guide her writing and is using transitional and compound words. In reading she can confidently re-read to ensure it makes sense, and has progressed 2 levels. Ka mau te wehi Lotti, keep up the good work!

C7: Thomas Richel for returning to school this term with a wonderful positive attitude. He is showing that he can be responsible both at mat time and when he is working on tasks independently in the classroom. Thomas, keep trying hard to do the right thing, Whaea Jodene is very proud of you!

C8: Darcheah Ngauora Herewini for being an enthusiastic and delightful five year old, with a fantastic attitude to school. You listen carefully to the teacher, try hard with your work, and always do your best. You think hard about what you are learning to do, and you are eager to make progress and learn. You have learnt how to point to each word as you are reading, to help you look at the words, and your rocket has already moved up to Red level. Ka rawe to mahi, Darcheah.

C9: Kyahs Morris-Ngatai for making pleasing progress in his reading. Kyahs is now reading at red. He can point to each word as he reads and knows what page he needs to start and finish on. Kyahs has been applying a great 'go for it' attitude during whole class learning. He has been confidently participating and interacting with his peers. Whaea Kay and Whaea April are so proud of the effort you are making in your learning Kyahs. Keep up the continual great work!

Those recognised for the Principal Award will sit in the front row of the seats in assembly. After assembly recipients retire to the staffroom with Mrs Macfarlane and/or Mrs Thompson for a special morning tea. Parents and whanau are welcome to attend School Assemblies at 9.15am next Friday to see your child receive their acknowledgement.

Naming School Uniform

Parents please check that your child's name is visible on their school uniform. We have noted that recent school uniform items that have been in the lost property have been named but now the name is unreadable. Over a period or time the ink has slowly washed off and is now impossible to decipher.

Correct School Uniform

- Please come straight to the office if you do not have correct school uniform
- Even if you have a note explaining the circumstances
- **You will be given uniform items to wear for the day**
- Shoes are to be **black**.

Student can wear non uniform jackets and rain coats and hats to and from school but they must remove these once they are on school grounds

Pukehangi/ Pukeroa / Tihi-o-tonga Kapa Haka Roopu

Practices will start in Week 2 of Term 2. Wednesday lunchtime practice. Students will need to commit to the lunchtime practice to remain in the roopu. Contact Whaea Kelly, or Whaea Mercia if you would like any further information regarding Kapa Haka.

This term our Kapa Haka roopu will be preparing for our performance for the Rotorua Schools Ahurei and we need your support.

Tutor Needed - If there are any whanau out there who are keen to come and help tutor (preferably female) we would really appreciate it. If you are interested please come and see Whaea Kelly in B2 or email kanaru@glenholme.school.nz

Nga mihi ki a koutou!

Spark Jump's low cost broadband internet connection offer through Nga Pumanawa e Waru

Final call to families of our students interested in having a low cost internet connection of \$15 per month for 30 GB of data on a pre-pay plan. Please contact Molly Norton at mnorton@glenholme.school.nz if you are interested or call in at the office for details.

Visible Learning at Glenholme School

- We pride ourselves in making learning visible.
- Learning progressions are displayed in 'learner friendly' language to help our learners know how am I going?, where am I going? and where to next?
- By making learning and progress visible we empower both our learners and their parents.
- We aim to be consistent across the school and make it obvious to the learners.
- We are developing students who understand what they are learning, why they are learning and who have high expectations of themselves.
- We are developing a shared language of learning within our school.

Glenholme Schools' vision and learning philosophy has emerged from John Hattie's research and principles of Visible Learning and visible teaching. It draws on John's internationally acclaimed research in Visible Learning: A synthesis of meta-analyses relating to achievement (2009) and his book Visible Learning for Teachers: Maximizing impact on learning (2012).

When asking your child/ren how their day was try a different approach. Try a Visible Learning approach:

- Ask your child/ren what their learning intention is, in reading, writing or mathematics.
- Ask your child/ren what their success criteria is, in reading, writing or mathematics.
- Ask your child/ren what their next step learning is, in reading, writing or mathematics.

Parking

Please be mindful of the safety of the students when you are driving to school.

A reminder to parents and caregivers who are dropping off or picking up children you need to park on the road on either Miller Street or Ranolf Street.

Please also use the pedestrian crossing when you are crossing the road, this is a good example to the children.

The car park in the school grounds is for Staff parking.





“Go for it”

Glenholme School

149 Ranolf Street

Rotorua

Ph: 07 3481489

Email:

office@glenholme.school.nz

Website:

www.glenholme.school.nz



**149 Ranolf Street,
Glenholme**

- Open 8.30—3.30pm
- School terms only
- Meals provided
- 2—5 years old
- Transition to school.

eBabies Manager:

Ann Brell

Ph/Txt

021 023 683 24

Coming School Events

5th May	Young Leaders Westpac Chopper Appeal—Mufti and Whacky Hair
12th May	School Assembly 9.15am
22nd May	BARK Assembly for Pukehangi and Pukeroa Teams
26th May	School Assembly 9.15am
31st May	Central BOP Rippa Rugby Comp
2nd June	Teacher Only Day
5th June	Queens Birthday
7th June	School Cross Country
9th June	Postponement Day for School Cross Country
14th June	BOP Rippa Rugby Comp
15th June	Team Sports Photos
20th June	Inter-School Cross Country
26th June	Pukehangi/ Pukeroa Talent Quest Heats
27th June	Tihi-o-Tonga Talent Quest Heats BOP Cross Country Champs
28th June	Whakapoungakau Talent Quest Heats
29th June	Board of Trustees Meeting
30th June	Talent Quest Finals
3rd August	Board of Trustees Meeting

Board of Trustees 2017



Donna Burns



Nancy Macfarlane



Molly Norton



Angie Brierley



Chris Allibone



Julie Avery