

ISSUE 8
TERM 1 2017

THURSDAY
23RD MARCH

School Values

Achievement

Achievement in
Learning

Respect

I am caring
and considerate

Responsibility

I make sensible
choices

Honesty

I tell the truth

Pride

I do my best

**Absences or
Changes of
Contact Details**

Office phone
number:
348-1489
or you can
text on
0212455214.



Term One Academic Achievement Discussions

We welcome parents and whanau to attend Academic Achievement Discussions on Wednesday 5th April 3.30pm–8pm and Thursday 6th April 3.30pm—8pm.

School will be closed at 3pm on Wed 5th April and discussions start at 3.30pm.

School will be closed at 3pm on Thurs 6th April and discussions start at 3.30pm.

Appointments can now be made online by going to www.schoolinterviews.co.nz

Our School Event Code is: 8k9n7

Bookings are now open!

PhotoLife Class, Individual and Family Portrait Photographs

Class and Portrait Photographs will be taken at Glenholme School on Thursday 30th March. Envelopes have been sent out. Photo orders are taken on a pre-paid basis by completing the order envelope. Complete one envelope for each child and return to school before photo day.

- One envelope for each child.
- Please do not enclose one envelope inside the other... it will be missed.
- You can pay for more than one child's photograph on the same cheque, as long as each child has an envelope completed.
- **Sibling portraits**—for a special photo of your children together collect a "Sibling Envelope" from the school office.
- PhotoLife only photograph children who are enrolled at Glenholme School and Ebabies Early Learning Centre.

PRINCIPALS AWARDS

Awarded to students making exceptional effort and or achievement at school, therefore deserving of acknowledgement and recognition.

A1 Alize Ngaronga for working hard towards achieving your learning intention in reading. You are demonstrating your ability to monitor your reading by sharing with others your understanding of what you have read. Each reading lesson you lead by example demonstrating the Glenholme values of achievement and responsibility. Keep up your awesome Go for it attitude. Alize. Ka mau te wehi.

A2 Tama Sorenson for starting to build self-confidence in his own ability as a writer. Tama is transferring the information from his plan to his writing with greater independence. He is proofreading his work against the Success Criteria. Tama is also identifying an increasing number of his own errors, and is self correcting many of these. Keep it up Tama!!

A3 Raven Hira-Batt for being able to articulate and understand what the Learning Intention and Success Criteria is for writing, as well as elaborate on each criteria. This is not only helping you to become a reflective learner, but you are assisting other students in the class to clarify what each criteria means. Tino Pai.

A5 Max Roach for the amazing writer you are becoming. You are confidently using adjectives and similes to paint a clear picture in your readers mind and can independently follow the writing process. Keep up the excellent work!

A6 Haelynn Herbert for taking up the challenge of achieving her learning intentions in reading and writing this term. Haelynn listens carefully to feedback and uses it as a opportunity to improve her learning. Haelynn is beginning to use several of A6's if you are stuck strategies so she is able to progress quickly with the practise of her learning

B1 Ahmed Mohammed for commitment to his writing. He is able to remember his Learning Intention and check his writing against his Success Criteria and he can explain what a verb, noun and adjective are. Ahmed is learning to reread his writing to ensure it makes sense and make corrections as necessary. Whaea Nicky is proud of your progress Ahmed and knows that with continued hard work you will produce some awesome writing.

B3 Jade Palmer for the brilliant piece of report writing about "Turk" the turtle. Mrs Burnett and Whaea Susan were super impressed with your writing which was full of adjectives and similes. You are a talented writer Jade and your stories are always a pleasure to read, ka mau te wehi.

B5 Zana Jacomb for being such wonderful student. Every morning I am greeted with a big smile. She is helpful and gets along with all her peers. She is also becoming confident at brainstorming and using planning sheets to plan her writing ideas. Keep up the great work!

B6 Rakei Curtis for being a very keen learner who is willing to take on a challenge. Rakei has been using very interesting science vocabulary in his detailed report writing. He has been reading, writing and ordering 3-digit numbers accurately at maths time. He has also been learning to read and discuss Junior Journal articles at reading time. Keep up the great work, Rakei. We love having you in B6.

C6 Tu Maurirere Daniel-White for showing so much enthusiasm during reading time and this has seen him move up another level to be on gold. He is reading with fluency and expression, and can ask and answer questions about the text. He is using a variety of other strategies that great readers use and is a fantastic role model to others in his group. Tumeke Tu, keep up the good work!

C7 Zacharius Mita has been working away extremely well in class. He will stay on task until it is finished, and completes work to a high standard. He is a great example in his reading group also, modelling to others how to sound words out and to read on to work out tricky words. Whaea Jodene is very proud of you Zacharius, keep up the fantastic effort!

C8 Charli Curtis for making great progress in Maths. You have moved up to Stage 3, which means you can count in your head. You have already reached the standard that you need to be at by the time you turn six, which is still three months away. You can count to 100, and read numbers to 100. You are a very clever Mathematician. Congratulations Charli.

C9 Finn Mullen is making pleasing progress in maths. Finn is now working within stage two. He can recall numbers before and after a given number to 10 and can recognise all numbers to 20. Finn is always on task and gives all his new learning a go. Finn you are a great helper and a pleasure to have in C9. Keep up the super work!

Those recognised for the Principal Award will sit in the front row of the seats in assembly. After assembly recipients retire to the staffroom with Mrs Macfarlane and/or Mrs Thompson for a special morning tea. Parents and whanau are welcome to attend School Assemblies at 9.15am on Fridays to see your child receive their acknowledgement.

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Simply enter the event code: and press “Go”.

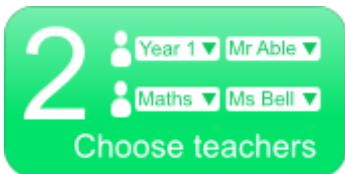
If you are unable to book via the website please phone our School Administration Assistant, Kylee Kennedy (3481489) to make your bookings or pop into the school office. Please make sure that when you phone or pop in that you have your child/rens’ teachers name and time available that you would like, which will assist Kylee when making your booking/s.

We have allowed 15 minutes for each Academic Achievement Discussions. Please do not be offended when a bell goes to indicate to you and the teacher that your appointment has



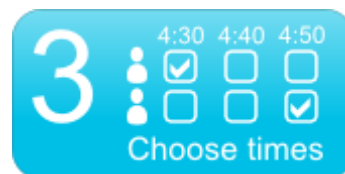
First enter your name, your student's name, and your email address.

If you need to book for more than one student, change the “Book for x students” setting, and enter the other student's name.



On the next page, pick the teacher/s you want to meet.

Choose from the list of teachers.



Then you'll see a timetable showing when your chosen teacher/s are available. Simply click on the times that suit you.

School App / FaceBook/ School Website

- Glenholme School has a FaceBook page for you to view any information and regular updates on any sporting and extra curricular events happening.
- Our School App is now live!!. Search for ‘Glenholme’ in your app or play store and download.
- Glenholme School has a website; www.glenholme.school.nz

The School Newsletter will be accessed via these three forms in Term Two. Starting Term Two the paper copy of the school newsletter will no longer be sent home on Thursdays and will be available on-line instead.



“Go for it”

Glenholme School

**149 Ranolf Street
Rotorua
Ph: 07 3481489**

Email:

office@glenholme.school.nz

Website:

www.glenholme.school.nz



149 Ranolf Street,
Glenholme

- Open 8.30—3.30pm
- School terms only
- Meals provided
- 2—5 years old
- Transition to school.

eBabies Manager:

Ann Brell

Ph/Txt

021 023 683 24

Coming School Events

30th March	Class and Individual Photos BOT Meeting 6pm
31st March	Firewise Programme for Pukeroa and Pukehangi
3rd April	School Assembly 9.15am C9 Museum Trip
4th April	C8 Museum Trip C6 Museum Trip
5th April	Academic Achievement Discussions 3.30pm—8pm B6 Museum Trip
6th April	Academic Achievement Discussions 3.30pm—8pm
7th April	C7 Museum Trip A6 Museum Trip
13th April	School Assembly 9.15am End of Term One

Head Lice

Headlice is a common yet unfortunate ailment for children; however left untreated it can cause huge concerns for the child, parents, class and the school.

Glenholme School would appreciate if all parents/caregivers would check your child's hair and if necessary take appropriate steps to treat any headlice.

If your child has headlice please do not send them back to school until they have been treated. Untreated children may be referred to the Public Health Nurse to avoid continual re-infestation of class members.

Please report any new cases to your child's teacher, as we will endeavor to notify parents.

Please be vigilant and remember we need parents to be pro-active for at least two weeks to break the headlice life cycle.

Board of Trustees 2017



Donna Burns



Nancy Macfarlane



Shari Brell



Angie Brierley



Chris Allibone



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